





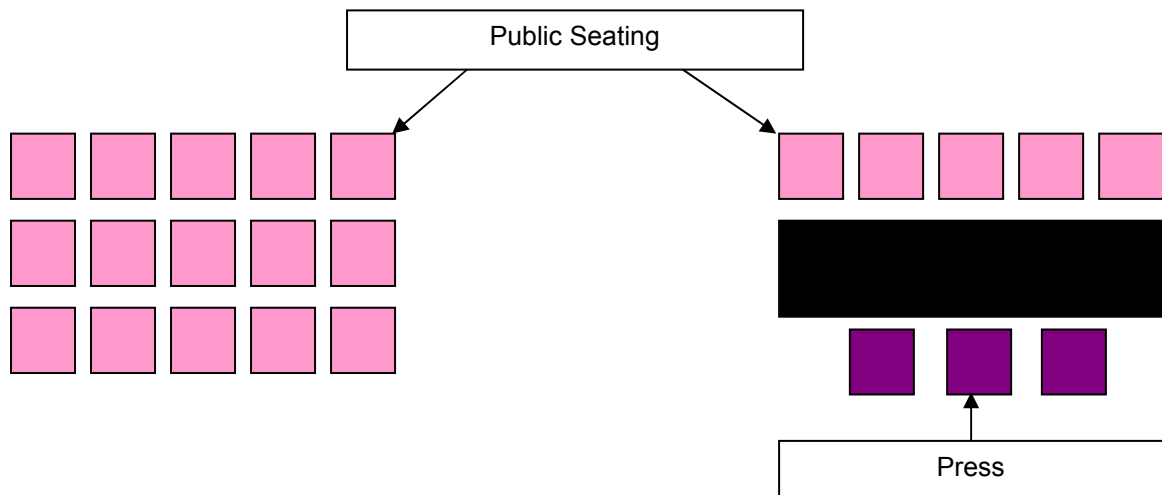
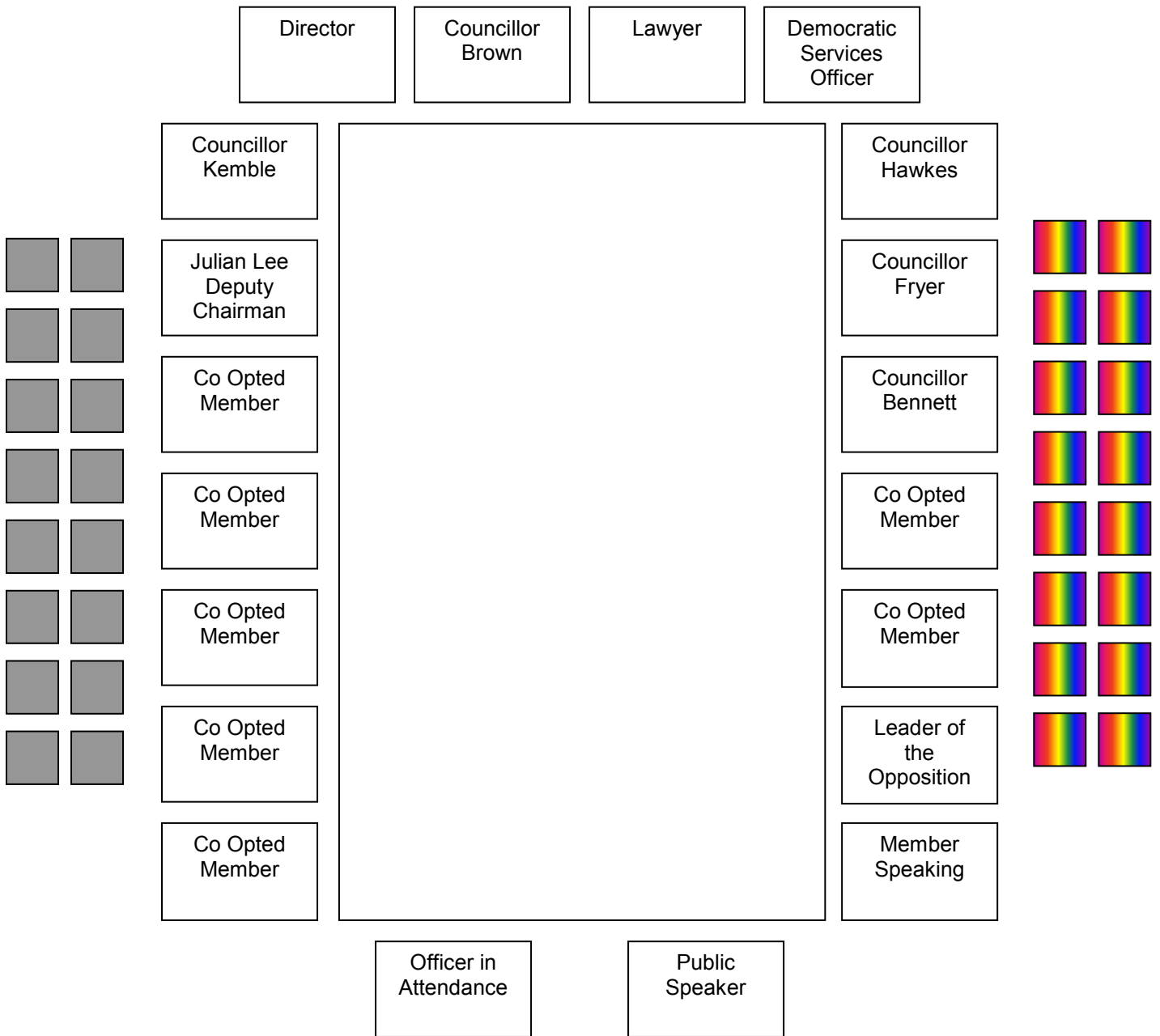
**Brighton & Hove
City Council**

Children & Young People's Trust Board

| | |
|----------|--|
| Title: | Children & Young People's Trust Board |
| Date: | 19 January 2009 |
| Time: | 5.00pm |
| Venue | Council Chamber, Hove Town Hall |
| Contact: | Nara Miranda Democratic Services Officer 01273 291004 (voicemail only) nara.miranda@brighton-hove.gov.uk |

| | |
|---|---|
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Democratic Services: Meeting Layout



CHILDREN & YOUNG PEOPLE'S TRUST BOARD

The Following are requested to attend the meeting:

Councillors: Mrs Brown (Chairman), Bennett, Fryer, Hawkes (Opposition Spokesperson) and Kemble

Brighton & Hove Primary Care Trust: Julian Lee (Deputy Chairman), Darren Grayson and Dr Louise Hulton

South Downs Health: Simon Turpitt, Mo Marsh

Non-Voting Co-optees:

| | |
|-------------------------|--|
| Lynette Gwyn Jones | Brighton & Sussex University Hospitals NHS Trust |
| David Standing | Community & Voluntary Sector Forum |
| Gail Gray | Community & Voluntary Sector Forum |
| Andrew Jeffrey | Parent Forum |
| Eleanor Davies | Parent Forum |
| Carole Shaves | Sussex Police Authority |
| Professor Imogen Taylor | Universities of Brighton & Sussex |
| Vacancy | Youth Council |
| Vacancy | Surrey & Sussex Strategic Health Authority |

AGENDA

40. PROCEDURAL BUSINESS

- (a) Declaration of Substitutes - Where Councillors are unable to attend a meeting, a substitute Member from the same Political Group may attend, speak and vote in their place for that meeting.
- (b) Declarations of Interest by all Members present of any personal interests in matters on the agenda, the nature of any interest and whether the Members regard the interest as prejudicial under the terms of the Code of Conduct.
- (c) Exclusion of Press and Public - To consider whether, in view of the nature of the business to be transacted, or the nature of the proceedings, the press and public should be excluded from the meeting when any of the following items are under consideration.

NOTE: Any item appearing in Part 2 of the Agenda states in its heading either that it is confidential or the category under which the information disclosed in the report is exempt from disclosure and therefore not available to the public.

A list and description of the categories of exempt information is available for public inspection at Brighton and Hove Town Halls.

41. MINUTES OF THE PREVIOUS MEETING

1 - 6

Minutes of the meeting held on 1 December 2009 (copy attached).

42. CHAIRMAN'S COMMUNICATIONS

43. WRITTEN QUESTIONS FROM MEMBERS

7 - 8

- i) **Brighton & Hove City Council integrated health, education and social services and the communication between its partners.**
Councillor McCaffery (copy attached).
- ii) **Youth Centres survey regarding community buildings.**
Councillor Fryer (copy attached).
- iii) **Tarnerland playbase.** Councillor Fryer (copy attached).

Contact Officer: Nara Miranda

Tel: 29-1004 (Voicemail only)

Ward Affected: All Wards

CHILDREN & YOUNG PEOPLE'S TRUST BOARD

- 44. EXTENSION TO THE FREE EARLY YEARS ENTITLEMENT** **9 - 14**
Report of the Director of Children's Services (copy attached).
Contact Officer: Caroline Parker *Tel:* 01273 293587
Ward Affected: All Wards
- 45. STANDARDS IN EARLY YEARS FOUNDATION STAGE AND KEY STAGES 1-5, 2007-2008** **15 - 46**
Report of the Director of Children's Services (copy attached).
Contact Officer: Linda Ellis *Tel:* 29-3686
Ward Affected: All Wards
- 46. ANNUAL PERFORMANCE ASSESSMENT OF SERVICES FOR CHILDREN & YOUNG PEOPLE IN BRIGHTON & HOVE COUNCIL 2008** **47 - 58**
Report of the Director of Children's Services (copy attached).
Contact Officer: Steve Barton *Tel:* 29-6105
Ward Affected: All Wards
- 47. YOUTH JUSTICE BOARD VALIDATION OF THE YOUTH OFFENDING TEAM (YOT)** **59 - 90**
Report of the Director of Children's Services (copy attached).
Contact Officer: Nigel Andain *Tel:* 29-6167
Ward Affected: All Wards
- 48. EFFECTIVENESS OF SAFEGUARDING- STOCK TAKE** **91 - 96**
Report of the Director of Children's Services (copy attached).
Contact Officer: Steve Barton *Tel:* 29-6105
Ward Affected: All Wards
- PART TWO**
- 49. EFFECTIVENESS OF SAFEGUARDING - STOCK TAKE- [EXEMPT CATEGORY 1]**
Report of the Director of Children's Services (to be tabled at the meeting to Members only).
Contact Officer: Steve Barton *Tel:* 29-6105
Ward Affected: All Wards
- 50. 2009/10 BUDGET STRATEGY - [EXEMPT CATEGORY 4]** **97 - 100**
Report of the Director of Children's Services (circulated to Members only).
Contact Officer: Louise Hoten *Tel:* 29-3440
Ward Affected: All Wards

51. PART TWO ITEMS

To consider whether or not any of the above items and the decisions thereon should remain exempt from disclosure to the press and public.

The City Council actively welcomes members of the public and the press to attend its meetings and holds as many of its meetings as possible in public. Provision is also made on the agendas for public questions to committees and details of how questions can be raised can be found on the website and/or on agendas for the meetings.

The closing date for receipt of public questions and deputations for the next Cabinet Member Meeting is 12 noon on the fifth working day before the meeting.

Agendas and minutes are published on the council's website www.brighton-hove.gov.uk. Agendas are available to view five working days prior to the meeting date.

Meeting papers can be provided, on request, in large print, in Braille, on audio tape or on disc, or translated into any other language as requested.

For further details and general enquiries about this meeting contact Nara Miranda, (01273 291004 (voicemail only), email nara.miranda@brighton-hove.gov.uk) or email democratic.services@brighton-hove.gov.uk

Date of Publication - Friday, 9 January 2009

BRIGHTON & HOVE CITY COUNCIL

CHILDREN & YOUNG PEOPLE'S TRUST BOARD

5.00pm, 1 DECEMBER 2008

COUNCIL CHAMBER, HOVE TOWN HALL

MINUTES

Present: Councillors: Mrs Brown (Chairman), Bennett, Fryer, Hawkes (Opposition Spokesperson) and Kemble

Brighton & Hove Primary Care Trust: Amanda Fadero

South Downs Health: Simon Turpitt and Mo Marsh

Non-Voting Co-optees:

David Standing, Community & Voluntary Sector Forum

Gail Gray, Community & Voluntary Sector Forum

Also in attendance:

John O'Sullivan, South Downs NHS Health Trust

Apologies:

Dr Julian Lee, B&H City Primary Care Trust (Deputy-Chairman)

Dr Louise Hulton, B&H City Primary Care Trust

Andrew Jeffrey, Parent Forum

Eleanor Davies, Parent Forum

Carole Shaves, Sussex Police Authority

PART ONE

33. PROCEDURAL BUSINESS

33a Declarations of Substitutes

33.1 Amanda Fadero, Primary Care Trust, declared she was deputising for Dr Julian Lee and Darren Grayson.

33b Declarations of Interest

33.2 There were none.

33c Exclusion of Press and Public

33.3 In accordance with section 100A of the Local Government Act 1972 ('the Act'), the Board considered whether the press and public should be excluded from the meeting during an item of business on the grounds that it was likely, in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press or public were present during that item, there would be disclosure to them of confidential information (as defined in section 100A(3) of the Act) or exempt information (as defined in section 100I(1) of the Act).

33.4 **RESOLVED** – That the press and public be not excluded from the meeting.

34. MINUTES OF THE PREVIOUS MEETING

34.1 **RESOLVED** – That the minutes of the meeting held on 20 October 2008 be approved and signed by the Chairman as a correct record.

35. CHAIRMAN'S COMMUNICATIONS

35.1 The Chairman drew the Board's attention to the new meetings timetable for 2009/2010. She explained that it had been agreed that the Children & Young People Cabinet Member meetings would be held quarterly and the Children & Young People's Trust Board meetings would be held every eight weeks rather than the six weeks cycle that was currently in place. She informed Members that there existed the provision of calling additional meetings should there be any urgent business.

35.2 The Chairman also reported on the consultation regarding the wider membership of the Children & Young People's Trust Board. She reminded Members that, at its meeting in June 2008, the Board had agreed to go out to consultation with partners and stakeholders.

35.3 She informed Members that consultation had been taking place with the Primary Care Trust, the South Downs NHS Trust, the Parent Forum, the Youth Council, the Community and Voluntary Sector and Headteachers. However, it seemed appropriate to defer a paper to the Board until there was confirmation of the Government's new statutory guidance around Children's Trust.

35.4 The Chairman advised that as soon as that confirmation was in place, the Director of Children's services would bring any proposals to the Board.

36. LETTERS FROM COUNCILLORS**36. (i) Letter – Bridge to Attendance**

36.1 A letter was received from Councillor Morgan regarding the Bridge 2 Attendance project.

36.2 The Chairman noted that Councillor Morgan was unable to attend today's meeting. She read out her response to Councillor Morgan's letter and advised that a copy of her response would be sent to Councillor Morgan accordingly.

“After the transfer of students to from East Brighton College of Media Arts in September 04 (first wave) and September 05 there remained a group of students across the secondary age-range who benefited from some localised provision in Whitehawk in addition to being on the role of a secondary school.

These students had poor attendance at their secondary school for a variety of reasons or had additional support needs to maintain their access to the curriculum. They are the pupils who would have benefited from additional funds if they had remained in Comart. The support was essentially for pupils at Varndean, Hove Park and Longhill where most of the pupils transferred.

The Excellence in Cities and EB4U funding was used to support the project until pupils who transferred to other schools had completed their GCSEs.

Bridge to Attendance Project provided additional teaching as well as that which is provided at school. The project had agreed referral criteria and pupils have been expected to attend their school for some of the week. The support provided by this project was organised in partnership with the mainstream school. The team has helped with basic skills and course work. It also has co-ordinated & organised links with work experience/ placement/college, to create progression routes, so that these young people see there is ‘life beyond 16’, which could be work, work & training, college. The team have also to sign-posted to other providers / projects who could offer part of the student’s package e.g. family centre, youth workers

The project has scaled down in each of the three years as there became fewer young people eligible for support. Staffing for this project now consists of two learning mentors and a project manager. Other staff are employed on an occasional basis as need arises.

This has been a highly successful project with significant success for some young people who found it difficult to transfer from COMART school. The purpose is now complete. Some other students (not ex Comart) living in Whitehawk have been given some additional support whilst the funding remains and until the end date of the project. The young people will continue to receive support from their mainstream school and any needed additional support from the Children and Young People’s Trust area team and other specialist support services.

The project will close at Easter with the current premises reverting to use as a caretaker’s cottage. In future the support will be provided through the main stream school. However additional funding has been secured to further support the pupils currently at B2A and will be managed by the schools and Area teams.”

36.5 **RESOLVED** – That the letter be noted and a copy of the response provided be sent to Councillor Morgan.

37. STRATEGIC COMMISSIONING PLAN

- 37.1 Amanda Fadero, Primary Care Trust, presented the item 'Improving Health and Developing World Class Healthcare', the Strategic Commissioning Plan for the Brighton & Hove Primary Care Trust.
- 37.2 She explained that this was a high level strategic plan for the PCT, put in place for the next three to five years, aimed at taking on board shared goals in order to deliver shared outcomes. Ms Fadero guided the Board through the four overarching themes of the plan: its vision, its commitment to the city and its people; its commissioning goals and priorities; and the PCT's approach to delivery and development.
- 37.3 Ms Fadero highlighted the focus given to partnership work, by listening to people, carers, partners and patients in order to take this Plan forward. She further highlighted the focus given to keeping the Brighton & Hove population healthy by targeting specific and different groups, such as minority groups, targeted work on teenage pregnancy, promoting a better health consciousness on both women and men, and promoting independence among the elderly population.
- 37.4 Ms Fadero stated that the PCT had had a record of good achievement, though the department recognised that more needed to be done and, as such, officers were concentrating efforts to strengthen some areas of their work.
- 37.5 The Chairman thanked Amanda Fadero, on behalf of the Board, for her presentation on the PCT's Strategic Commissioning Plan. Members requested that a copy of the presentation be made available to all.

37.6 **RESOLVED** – That the presentation and its contents be noted.

38. 2008/09 TBM 6

- 38.1 The Board considered the report of the Director of Children's Services regarding the 2008/09 TBM 6 (for copy see minute book).
- 38.2 The Head of Financial Services (CFS) introduced the report and stated that the situation for month 7 had improved further in relation to the situation reported for month 6.
- 38.3 **RESOLVED** – That the total CYPT overspend of £32k be noted.

39. COMMISSIONING STRATEGY FOR YOUTH AND CONNEXIONS

- 39.1 The Board considered the report of the Director of Children's Services regarding the Commissioning Strategy for Youth and Connexions, which set out the commissioning strategy for providing an Integrated Youth Support Service in Brighton & Hove (for copy see minute book).
- 39.2 The Board welcomed the report and congratulated officers for its clarity.

- 39.3 Councillor Fryer noted that the Performance Indicators were more positive than all the other indicators utilised to measure results and she hoped that, in future, the 'negatives' would also be improved.
- 39.4 The Assistant Director, West Area and Youth Support confirmed that officers were optimistic that more positives would be achieved through further Performance Indicators measurements.
- 39.5 **RESOLVED** – That the Strategy be noted and approved.

The meeting concluded at 5.45pm.

Signed

Chairman

Dated this

day of

2009

Children & Young People Trust Board – 19 January 2009

Note: Councillors' written questions, as detailed, will be taken as read at the meeting. The Councillor asking the question may ask one relevant supplementary question, which shall be put and answered without discussion. One other supplementary question may be asked by any other Member of the Council, which shall also be put and answered without discussion.

(A separate addendum with the written answers will be circulated at the meeting).

Question from Councillor Mcaffery

- i) This Authority was one of the first to integrate health, education and children's social services in order to deliver better services to children. How do the Board members inform themselves and how are they informed of how effectively each part of the service is working and whether budgets for each part of the service are set at a level to maintain physical and mental safety of vulnerable children?

Questions from Councillor Fryer

- ii) When inviting youth centres to complete a survey regarding community buildings which fed into the My Space funding bid, what effort was made to explain what this survey was about and what opportunities it might lead to?
- iii) The Tarnerland playbase failed its recent Ofsted report last summer due to health and safety issues arising from the building. It was given 9 months to resolve this problem. Whilst £50,000 has been allocated to carry out these works nothing has happened yet. Please could you give details on how this problem will be resolved by March 2009 when Ofsted is coming to re-inspect the premises?

| | | | |
|-------------------------|--|--------------------------------------|----------------------------|
| Subject: | Extension to the Free Early Years Entitlement | | |
| Date of Meeting: | 19 January 2009 | | |
| Report of: | Director of Children's Services | | |
| Contact Officer: | Name: | Caroline Parker | Tel: 29-3587 |
| | E-mail: | caroline.parker@brighton-hove.gov.uk | |
| Key Decision: | Yes | Forward Plan No. CTB3083 | |
| Wards Affected: | All | | |

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 From September 2010, every local authority must offer 15 hours of free early education to all 3 and 4 year olds, over a minimum of 38 weeks. That offer must be made available flexibly over a minimum of three days. As a step towards that, from September 2009, all local authorities must pilot the extension by making the offer available to 25 per cent of their most disadvantaged 3 and 4 year olds. The CYPTB is asked to agree a methodology for piloting the extension of the free entitlement to 15 hours for 25 % of children from September 2009 and a citywide framework for increasing flexibility.

2. RECOMMENDATIONS:

- 2.1 To agree to target economic deprivation by using a measure of children living in worst 30% Super Output Areas as ranked by the national Index of Income Deprivation Affecting Children
- 2.2 To agree to target early years settings not individual children and to pilot the extension in those settings which have the highest proportion of children attending who live in worst 30% areas. To only fund settings who are open for 38 weeks and can show that the additional 2.5 hours will be free.
- 2.4 To agree a citywide framework of between 2 and 6 hours a day.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The Government is making this change because high quality early years education can lead to better education and social outcomes for all children with the benefits lasting through primary school. The benefits are greatest for disadvantaged children. Free early education can also allow parents to return to work, and/or enter education and training. The present entitlement is 12.5 hours a week for 38 weeks. This has traditionally been delivered in five 2.5 hour sessions during term time.

4. CONSULTATION

- 4.1 The Childcare Sufficiency Assessment survey of parents last year included a question on what parents would like. There were a total of 377 responses from parents of 3 and 4 year olds (from 700 parents): would like to use over 3 days (41.4%), 4 days (10.3%), 5 days (44.6%), would not use (3.7%).
- 4.2 Two further surveys are under way. One is for parents with younger siblings to ask what additional flexibility they would like in the future. This will give useful information to both the provider as well as citywide information. The second is for parents who take up 10 hours or less a week to find out why and whether more flexibility would increase take up.
- 4.2 Private, voluntary and independent providers were consulted at a citywide Early Years Providers meeting. All providers have already been sent a consultation paper and asked to comment. Head Teachers with nursery schools and classes were consulted at a Head Teachers Breakfast meeting and a copy of the presentation and consultation form was sent to those who did not attend. Some providers are concerned that not all children living in worst 30% areas are deprived and that the whole settings approach means that advantaged children will also be funded. This is a significant change for schools who will need to provide staff cover over the lunch time that meet staff and qualifications ratios and adapt to children attending two sessions in a day.
- 4.5 The paper was agreed at the Schools' Forum meeting on 15 December.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 The Government is providing extra revenue funding via Standards Fund to deliver the additional 2.5 hours and to incentivise flexibility. This money is ring fenced and can only be used to deliver the extension and it cannot be used to subsidise the present 12.5 hour per week entitlement. For Brighton & Hove, the standards fund grant available for 2009/10 is £332,530 and for 2010/11 the sum is £1,251,672. From 2011/12, it is anticipated that this element of revenue funding will be incorporated within the Dedicated Schools Grant. The Government is also making capital funding available through the Sure Start, Early Years and Childcare grant and it is intended that this will allow local authorities to more fully support providers in moving to a flexible offer.

Finance Officer Consulted: Steve Williams

Date: 02/12/08

Legal Implications:

- 5.2 The Childcare Act 2006 introduced a duty on local authorities to both improve all young children's outcomes, and to reduce inequalities between them, through integrated early childhood services. Section 7 of the Act places local authorities under a duty to secure early years provision. Regulations made under this section prescribe the type and amount of free early years provision each eligible child is entitled to.

Lawyer consulted: Serena Kynaston

Date: 04/12/08

Equalities Implications:

- 5.3 Good quality early years education improves outcomes for all children and particularly those who are most disadvantaged. The proportion of Black, Minority and Ethnic children in the targeted groups is 15.7% compared to the overall proportion of 14.7%.

Sustainability Implications:

- 5.4 Provision of childcare in local communities supports the sustainable communities goal, as well as reducing climate change and energy use.

Crime & Disorder Implications:

- 5.5 Research shows access to good quality childcare supports children and young people's learning and achievement in later life.

Risk and Opportunity Management Implications:

- 5.6 This is a significant change for schools and sessional early years providers. The aim of the pilot is to test new approaches.

Corporate / Citywide Implications:

- 5.7 The relevant corporate and CYPT objective are:
- Reduce inequality by increasing opportunity
 - Enjoy and achieve – improving early years outcomes

Health Implications

- 5.8 The Early Years Foundation Stage contributes to the Being Healthy Outcome through promoting children's physical and emotional well being including healthy eating and exercise.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 Government guidance asks local authorities to target economic deprivation and suggests using local Super Output Level information. The proposal is to use the national Index of Income Deprivation Affecting Children to identify those Super Output Areas which are in the worst 30% in the country. The Government uses the worst 30% to target full offer Children's Centre services. Alternative measures of deprivation were considered including the Index of Deprivation.
- 6.2 Local authorities have to choose whether to target children or settings. The proposal is to fund all children in a setting and not individual children. It will be easier for the setting if all the children are doing the same and less stigmatising for the child/family. This is particularly important in settings which are changing their hours from 12.5 to 15. This approach does mean that we will fund some children who live in less deprived areas. The alternative would be to only fund children who lived in certain areas of the city. The Department's view is that the pilot is just for a year and it is more important to have a workable system than a perfect match with deprivation. Feedback from the Government Office for the South East is that all south east authorities are adopting a similar approach.
- 6.3 Different options for the maximum number of hours in the day were considered including the maximum of 10 hours. Although not every provider has to offer flexibility the local authority must ensure that a citywide offer is available to parents who want it. Many providers, including schools, would find it very difficult to provide more than 6 hours a day.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 The proposal is to offer the funding to those settings with the highest proportion of children living in the worst 30% Super Output Areas based on January 2008 census information. The new January census information will be available in March 2008. Any significant changes in the pattern of attendance by disadvantaged children will be reviewed then.
- 7.2 To fund 25% of children will mean ensuring that just under 1000 children can access 15 hours. All early years settings in the city have been ranked according to the proportion of children who live in the worst 30% areas (annex 1). The proposal is to fund the top 40 settings who meet certain conditions. If a setting does not meet the conditions or did not want to participate in the pilot then the next setting on the list would be considered.
- 7.3 For the pilot settings will need to be open for at least 38 weeks a year. Where providers are open for less than 38 weeks the Department expects local authorities to arrange additional weeks for those children. This would be difficult to arrange and would be disruptive for the children.
- 7.4 The DCSF guidance states that local authorities can offer a minimum of 2 hours a day and a maximum of 10 hours in one day. LAs must
- Ensure genuine flexibility is delivered
 - Actively encourage and support providers to increase flexibility
 - Ensure a sufficient number of providers deliver a flexible offer to meet local needs – not every provider has to offer the same level of flexibility
 - Agree the maximum hours that can be funded in a day
- 7.5 The proposal is to agree a maximum of 6 hours a day – this is the same length as a school day. Providers would be able to decide the level of flexibility they wanted to offer parents. For example some providers might decide to just offer 3 hours a day.

SUPPORTING DOCUMENTATION

Appendices:

1. Ranked list of settings according to the Index Income Deprivation Affecting Children is considered to be most relevant.

Documents In Members' Rooms:

1. None

Background Documents

1. DCSF Guidance on the Flexible Free Entitlement

September 2009 Introduction of 15 hours flexible funding for 25% most disadvantaged children USING IDACI 30%

Sorted by % of deprived children
(Using COLLECT data January 2008)

| Position of provider by number of deprived children | Position of provider by % of deprived children | PROVIDER | Category | deprived | ok | Grand Total | % children deprived | runing % of total children | Ward |
|---|--|--------------------------------|------------|------------|------------|-------------|---------------------|----------------------------|-----------------------------|
| 19 | 1 | Becca | VOLY | 13 | 0 | 13 | 100.00% | 0.35% | Moulsecoomb and Bevendean |
| 3 | 2 | St Mark's CE Primary | Maintained | 37 | 1 | 38 | 97.37% | 1.36% | East Brighton |
| 1 | 3 | Roundabout Nursery | LADN | 76 | 5 | 81 | 93.83% | 3.51% | East Brighton |
| 16 | 4 | PACES for Brighton | VOLY | 14 | 1 | 15 | 93.33% | 3.91% | East Brighton |
| 2 | 5 | Moulsecoomb Primary | Maintained | 40 | 4 | 44 | 90.91% | 5.09% | Moulsecoomb and Bevendean |
| 39 | 6 | Carlton Hill Primary | Maintained | 9 | 1 | 10 | 90.00% | 5.35% | Queen's Park |
| 4 | 7 | Bevendean Primary | Maintained | 34 | 6 | 40 | 85.00% | 6.42% | Moulsecoomb and Bevendean |
| 20 | 8 | Puffin Pre School | VOLY | 13 | 3 | 16 | 81.25% | 6.84% | Queen's Park |
| 57 | 9 | Meadowview Pre-school | VOLY | 7 | 2 | 9 | 77.78% | 7.08% | Moulsecoomb and Bevendean |
| 30 | 10 | St Joseph's Pre School | PRIV | 10 | 3 | 13 | 76.92% | 7.43% | Hollingbury and Stanmer |
| 8 | 11 | Cherry Tree Nursery | LADN | 23 | 7 | 30 | 76.67% | 8.23% | Hollingbury and Stanmer |
| 9 | 12 | Hertford Infant | Maintained | 22 | 9 | 31 | 70.97% | 9.05% | Hollingbury and Stanmer |
| 40 | 13 | Sunshine Day Nursery | PRIV | 9 | 5 | 14 | 64.29% | 9.42% | East Brighton |
| 5 | 14 | Goldstone Primary | Maintained | 30 | 17 | 47 | 63.83% | 10.68% | Hangleton and Knoll |
| 46 | 15 | Rudyard Kipling Primary | Maintained | 8 | 5 | 13 | 61.54% | 11.02% | Woodingdean |
| 64 | 16 | Kingfisher Playgroup | PRIV | 6 | 4 | 10 | 60.00% | 11.29% | Hangleton and Knoll |
| 103 | 17 | Phoenix Nursery | PRIV | 3 | 2 | 5 | 60.00% | 11.42% | Hanover & Elm Grove |
| 104 | 18 | Little Angels | PRIV | 3 | 2 | 5 | 60.00% | 11.55% | Withdean |
| 23 | 20 | One World Nursery | PRIV | 12 | 10 | 22 | 54.55% | 12.14% | Hollingbury and Stanmer |
| 65 | 19 | St Georges Nursery | PRIV | 6 | 5 | 11 | 54.55% | 12.43% | East Brighton |
| 66 | 21 | New Road Montessori School | PRIV | 6 | 5 | 11 | 54.55% | 12.73% | St. Peter's and North Laine |
| 15 | 22 | St Peter's Community Infant | Maintained | 15 | 13 | 28 | 53.57% | 13.47% | South Portslade |
| 41 | 23 | Sunflower Nursery | PRIV | 9 | 8 | 17 | 52.94% | 13.92% | Hanover and Elm Grove |
| 10 | 24 | Queens Park Primary | Maintained | 19 | 17 | 36 | 52.78% | 14.88% | Queen's Park |
| 12 | 25 | Sussex House Nursery | PRIV | 17 | 16 | 33 | 51.52% | 15.76% | East Brighton |
| 116 | 26 | A & A Childcare | CNET | 1 | 1 | 2 | 50.00% | 15.81% | Stanford |
| 6 | 27 | Royal Spa Nursery | Maintained | 28 | 30 | 58 | 48.28% | 17.36% | Queen's Park |
| 73 | 28 | Happitots Playgroup | VOLY | 5 | 6 | 11 | 45.45% | 17.65% | Westbourne |
| 13 | 29 | Coldean Primary | Maintained | 17 | 21 | 38 | 44.74% | 18.66% | Hollingbury and Stanmer |
| 24 | 30 | Jeanne Saunders | LADN | 12 | 15 | 27 | 44.44% | 19.38% | Brunswick and Adelaide |
| 17 | 31 | Kipling Lions Pre School | VOLY | 14 | 19 | 33 | 42.42% | 20.26% | Woodingdean |
| 47 | 32 | The Drive Prep Nursery | INDS | 8 | 11 | 19 | 42.11% | 20.77% | Central Hove |
| 31 | 33 | St Martin's CE Primary | Maintained | 10 | 14 | 24 | 41.67% | 21.41% | Hanover and Elm Grove |
| 7 | 35 | Oak Cottage Nursery | VOLY | 24 | 34 | 58 | 41.38% | 22.95% | Woodingdean |
| 25 | 34 | Hollingbury Park Playgroup | VOLY | 12 | 17 | 29 | 41.38% | 23.72% | Hollingbury and Stanmer |
| 28 | 36 | Fairlight Primary | Maintained | 11 | 16 | 27 | 40.74% | 24.44% | Hanover and Elm Grove |
| 32 | 37 | Little Ducklings | VOLY | 10 | 15 | 25 | 40.00% | 25.11% | Hangleton and Knoll |
| 48 | 38 | Little Oaks Nursery | PRIV | 8 | 12 | 20 | 40.00% | 25.64% | Hanover and Elm Grove |
| 29 | 39 | Southern Cross Pre-school | VOLY | 11 | 17 | 28 | 39.29% | 26.38% | South Portslade |
| 49 | 40 | St Mary's Hall | INDS | 8 | 13 | 21 | 38.10% | 26.94% | East Brighton |
| | | | | 620 | 392 | 1012 | 61.26% | | |
| 26 | 41 | West Blatchington Infant | Maintained | 12 | 20 | 32 | 37.50% | 27.80% | Hangleton and Knoll |
| 105 | 42 | Brighthelm Preschool | VOLY | 3 | 5 | 8 | 37.50% | 28.01% | St. Peter's and North Laine |
| 90 | 43 | Huggles Day Nursery | PRIV | 4 | 7 | 11 | 36.36% | 28.30% | Moulsecoomb and Bevendean |
| 33 | 44 | Poppies Day Nursery | PRIV | 10 | 18 | 28 | 35.71% | 29.05% | Hangleton and Knoll |
| 27 | 45 | St Mary Magdalen RC Primary | Maintained | 12 | 22 | 34 | 35.29% | 29.95% | Regency |
| 50 | 46 | Circus Pre School | VOLY | 8 | 15 | 23 | 34.78% | 30.56% | St. Peter's and North Laine |
| 51 | 47 | Nurserytyme (Hove) | PRIV | 8 | 16 | 24 | 33.33% | 31.20% | Goldsmid |
| 52 | 51 | The Fold School | PRIV | 8 | 16 | 24 | 33.33% | 31.84% | Wish |
| 67 | 50 | Regent House (Western Road) | PRIV | 6 | 12 | 18 | 33.33% | 32.32% | St. Peter's and North Laine |
| 106 | 49 | Revells Terrapin Nursery | INDS | 3 | 6 | 9 | 33.33% | 32.56% | Rottingdean Coastal |
| 117 | 48 | Wendy Scott | CNET | 1 | 2 | 3 | 33.33% | 32.64% | Preston Park |
| 34 | 52 | St Aubyns | INDS | 10 | 21 | 31 | 32.26% | 33.47% | Rottingdean Coastal |
| 74 | 53 | Rottingdean Montessori Nursery | INDS | 5 | 11 | 16 | 31.25% | 33.89% | Rottingdean Coastal |
| 11 | 54 | Tarnerland Nursery | Maintained | 18 | 40 | 58 | 31.03% | 35.44% | Queen's Park |
| 42 | 55 | Bright Start Nursery | LADN | 9 | 21 | 30 | 30.00% | 36.24% | St. Peter's and North Laine |
| 53 | 56 | Pumpkin Patch (Church Road) | PRIV | 8 | 19 | 27 | 29.63% | 36.95% | Wish |
| 91 | 57 | The Children's House | PRIV | 4 | 10 | 14 | 28.57% | 37.33% | Queen's Park |
| 58 | 58 | The Ark PreSchool | VOLY | 7 | 18 | 25 | 28.00% | 37.99% | South Portslade |
| 75 | 59 | Whiteway Preschool | VOLY | 5 | 13 | 18 | 27.78% | 38.47% | Rottingdean Coastal |
| 92 | 60 | Asquith Nurseries | PRIV | 4 | 11 | 15 | 26.67% | 38.87% | Rottingdean Coastal |
| 76 | 61 | Amigos Playgroup | VOLY | 5 | 14 | 19 | 26.32% | 39.38% | Brunswick and Adelaide |

| | | | | | | | | | |
|-----|-----|--|------------|-------------|-------------|-------------|---------------|---------|-----------------------------|
| 77 | 62 | Dharma School | INDS | 5 | 14 | 19 | 26.32% | 39.88% | Patcham |
| 21 | 63 | Village Under 5's Preschool | VOLY | 13 | 37 | 50 | 26.00% | 41.21% | South Portslade |
| 35 | 64 | Honeycroft under 5's Centre | VOLY | 10 | 30 | 40 | 25.00% | 42.28% | Goldsmid |
| 36 | 67 | Acorn Nursery | LADN | 10 | 30 | 40 | 25.00% | 43.34% | North Portslade |
| 37 | 70 | St Anthonys Preschool | PRIV | 10 | 30 | 40 | 25.00% | 44.41% | Westbourne |
| 68 | 69 | St Paul's CE Primary | Maintained | 6 | 18 | 24 | 25.00% | 45.05% | St. Peter's and North Laine |
| 78 | 65 | Poets Corner | PRIV | 5 | 15 | 20 | 25.00% | 45.58% | Goldsmid |
| 79 | 68 | Orchard Day Nursery | PRIV | 5 | 15 | 20 | 25.00% | 46.11% | Queen's Park |
| 107 | 66 | Hilltop Nursery | VOLY | 3 | 9 | 12 | 25.00% | 46.43% | Hanover and Elm Grove |
| 69 | 71 | Hillbury House Nursery | PRIV | 6 | 19 | 25 | 24.00% | 47.10% | Goldsmid |
| 70 | 72 | Butterfly Nursery | PRIV | 6 | 19 | 25 | 24.00% | 47.76% | Hangleton and Knoll |
| 54 | 73 | Pepperpot Nursery | PRIV | 8 | 26 | 34 | 23.53% | 48.67% | Hanover and Elm Grove |
| 14 | 74 | Carden Primary | Maintained | 17 | 57 | 74 | 22.97% | 50.64% | Patcham |
| 55 | 75 | Playcare Nursery | PRIV | 8 | 27 | 35 | 22.86% | 51.57% | Regency |
| 71 | 76 | Sussex University Nursery | PRIV | 6 | 21 | 27 | 22.22% | 52.29% | Hollingbury and Stanmer |
| 43 | 77 | The Wishing Tree | PRIV | 9 | 32 | 41 | 21.95% | 53.38% | Patcham |
| 59 | 78 | Pavilion Playgroup | VOLY | 7 | 25 | 32 | 21.88% | 54.23% | North Portslade |
| 60 | 79 | Hopscotch Nursery (Portland) | PRIV | 7 | 25 | 32 | 21.88% | 55.09% | Wish |
| 38 | 82 | Hopscotch Nursery (Bavant) | PRIV | 10 | 36 | 46 | 21.74% | 56.31% | Withdean |
| 80 | 80 | Footsteps Day Nursery | PRIV | 5 | 18 | 23 | 21.74% | 56.92% | South Portslade |
| 81 | 81 | Parish Centre Pre-School | VOLY | 5 | 18 | 23 | 21.74% | 57.53% | South Portslade |
| 22 | 83 | Brighton College Pre Prep | PRIV | 13 | 47 | 60 | 21.67% | 59.13% | Queen's Park |
| 82 | 84 | Teddy Bears Day Nursery | PRIV | 5 | 19 | 24 | 20.83% | 59.77% | Wish |
| 72 | 85 | St Peters Church Playgroup | VOLY | 6 | 23 | 29 | 20.69% | 60.54% | Hangleton and Knoll |
| 93 | 87 | St Nicholas Pre School | VOLY | 4 | 16 | 20 | 20.00% | 61.08% | Rottingdean Coastal |
| 110 | 86 | Regent House (Dyke Road) | PRIV | 2 | 8 | 10 | 20.00% | 61.34% | Brunswick and Adelaide |
| 83 | 88 | Brighton & Hove Montessori | PRIV | 5 | 21 | 26 | 19.23% | 62.03% | Preston Park |
| 84 | 89 | Paddington Day Nursery | PRIV | 5 | 21 | 26 | 19.23% | 62.73% | Withdean |
| 44 | 90 | Middle Street Primary | Maintained | 9 | 40 | 49 | 18.37% | 64.03% | Regency |
| 94 | 91 | Robins | PRIV | 4 | 18 | 22 | 18.18% | 64.62% | Wish |
| 95 | 92 | Wonder Years | PRIV | 4 | 18 | 22 | 18.18% | 65.20% | Withdean |
| 56 | 93 | Windlesham School | INDS | 8 | 37 | 45 | 17.78% | 66.40% | Preston Park |
| 61 | 94 | Hopscotch Nursery (Nizells) | PRIV | 7 | 38 | 45 | 15.56% | 67.60% | Goldsmid |
| 62 | 95 | Happy Days Nursery | PRIV | 7 | 38 | 45 | 15.56% | 68.80% | Hanover and Elm Grove |
| 111 | 96 | Baby Ducks Playgroup | PRIV | 2 | 11 | 13 | 15.38% | 69.14% | Wish |
| 96 | 97 | Strawberry Hill Nursery | PRIV | 4 | 23 | 27 | 14.81% | 69.86% | Preston Park |
| 18 | 99 | Fiveways Preschool Playgroup | VOLY | 14 | 84 | 98 | 14.29% | 72.47% | Preston Park |
| 85 | 100 | Playtime Under 5's | PRIV | 5 | 30 | 35 | 14.29% | 73.40% | Wish |
| 112 | 98 | The Playstation | PRIV | 2 | 12 | 14 | 14.29% | 73.78% | Hollingbury and Stanmer |
| 97 | 101 | Tinysauras Nursery | PRIV | 4 | 25 | 29 | 13.79% | 74.55% | Wish |
| 86 | 102 | Growing Up Green Day Nursery | PRIV | 5 | 32 | 37 | 13.51% | 75.53% | Preston Park |
| 108 | 103 | Funland Pre School | VOLY | 3 | 20 | 23 | 13.04% | 76.14% | Hangleton and Knoll |
| 98 | 104 | St Andrews Pre -School | VOLY | 4 | 28 | 32 | 12.50% | 77.00% | Central Hove |
| 99 | 105 | Lancing College Prep | INDS | 4 | 30 | 34 | 11.76% | 77.90% | Stanford |
| 45 | 106 | Blueberry Nursery | PRIV | 9 | 69 | 78 | 11.54% | 79.98% | Goldsmid |
| 87 | 107 | Young Sussex (Portland) | PRIV | 5 | 40 | 45 | 11.11% | 81.18% | Wish |
| 100 | 108 | Early Years Harrington | PRIV | 4 | 33 | 37 | 10.81% | 82.16% | Withdean |
| 101 | 109 | Dolphins Pre School | PRIV | 4 | 37 | 41 | 9.76% | 83.25% | Stanford |
| 88 | 110 | Young Sussex (Dyke) | PRIV | 5 | 47 | 52 | 9.62% | 84.64% | Goldsmid |
| 102 | 111 | Brighton & Hove High School | INDS | 4 | 39 | 43 | 9.30% | 85.78% | Stanford |
| 89 | 112 | Early Years Childcare (Dyke) | PRIV | 5 | 49 | 54 | 9.26% | 87.22% | Stanford |
| 113 | 113 | Joyland | PRIV | 2 | 21 | 23 | 8.70% | 87.83% | Preston Park |
| 114 | 114 | See Saw Pre School | VOLY | 2 | 21 | 23 | 8.70% | 88.45% | Westbourne |
| 115 | 115 | Pumpkin Patch (Preston Drove) | PRIV | 2 | 21 | 23 | 8.70% | 89.06% | Withdean |
| 63 | 116 | Deepdene School | INDS | 7 | 81 | 88 | 7.95% | 91.40% | Wish |
| 118 | 117 | Torah Academy | PRIV | 1 | 13 | 14 | 7.14% | 91.77% | Westbourne |
| 119 | 118 | Churchill Playgroup | PRIV | 1 | 14 | 15 | 6.67% | 92.17% | Patcham |
| 109 | 119 | Boomerang Kids (includes St Martins) | VOLY | 3 | 54 | 57 | 5.26% | 93.69% | Rottingdean Coastal |
| 120 | 120 | Cbabiesafe | PRIV | 1 | 20 | 21 | 4.76% | 94.25% | Goldsmid |
| 121 | 121 | Home from Home | PRIV | 1 | 28 | 29 | 3.45% | 95.02% | Westbourne |
| 122 | 122 | Dorothy Stringer Playgroup | VOLY | 1 | 31 | 32 | 3.13% | 95.87% | Withdean |
| 123 | 123 | Westdene Primary | Maintained | 1 | 43 | 44 | 2.27% | 97.04% | Withdean |
| 124 | 124 | Patcham Pre-School | VOLY | 0 | 24 | 24 | 0.00% | 97.68% | Patcham |
| 125 | 125 | Patcham Infant | Maintained | 0 | 50 | 50 | 0.00% | 99.01% | Patcham |
| 126 | 126 | Pixies - Paula Cowell | PRIV | 0 | 7 | 7 | 0.00% | 99.20% | St Peters and North Laine |
| 127 | 127 | Julie Hounsome | CNET | 0 | 1 | 1 | 0.00% | 99.23% | Stanford |
| 128 | 128 | Coral Pre school - FEL offered from September 2008 | | 0 | 3 | 3 | 0.00% | 99.31% | Stanford |
| 129 | 129 | Nurserytyme (Stanford Avenue) | Priv | 0 | 5 | 5 | 0.00% | 99.44% | Withdean |
| 130 | 130 | Preston Park Playgroup | VOLY | 0 | 21 | 21 | 0.00% | 100.00% | Withdean |
| | | | | 495 | 2249 | 2744 | 18.04% | | |
| | | Totals | | 1115 | 2641 | 3756 | 29.69% | | |

| | | | |
|--------------------------|--|--|-------------------|
| Subject: | Standards in Early Years Foundation Stage and Key Stages 1-5, 2007-08 | | |
| Date of Meeting: | 19 January 2009 | | |
| Report of: | Director of Children's Services | | |
| Contact Officers: | Name: | Linda Ellis, senior adviser for secondary and special schools adviser | Tel 293686 |
| | | Hilary Ferries, acting senior primary adviser | 293738 |
| | E-mail: | Linda.ellis@brighton-hove.gov.uk | |
| | | Hilary.ferries@brighton-hove.gov.uk | |
| Key Decision: | No | | |
| Wards Affected: | All | | |

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report provides an overview of the standards achieved by children and young people in Brighton & Hove over 2007-08, as indicated by their attainment in the Early Years Foundation Stage Profile, tests at the end of end of Key Stages 1-3, and GCSE and Advanced level examinations. A report per key stage is provided, and key successes and priorities for further development are identified.

2. RECOMMENDATIONS:

- 2.1 The Children and Young People's Trust Board is asked to note the report.

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The report is largely based on provisional data which will become validated in spring 2009. References are made to the November 2008 Annual Performance Assessment summary of findings and the autumn term National Strategies note of visit which confirm the key points made in the report.
- 3.2 Following the controversy regarding Key Stage 3 tests, the DCSF has decided to discontinue this test as a national requirement with immediate effect.

4. CONSULTATION

- 4.1 The report has been formulated in consultation with CYPT staff with responsibility for Early Years Foundation Stage and Key Stages 1-5

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 None.

Finance Officer Consulted: David Ellis

Date: 07/01/2009

Legal Implications:

- 5.2 None.

Lawyer Consulted: Hilary Priestley

Date: 07/01/2009

Equalities Implications:

- 5.3 The gap between the attainment of pupils with disadvantage and others is in many instances closing but remains a focus for the CYPT.

Sustainability Implications:

- 5.4 The improving results add to the sustainability of the City.

Crime & Disorder Implications:

- 5.5 There is a strong link between the crime and disorder of young people and educational achievement. More young people attaining qualifications has a positive impact on this measure.

Risk and Opportunity Management Implications:

- 5.6 None.

Corporate / Citywide Implications:

- 5.7 None.

SUPPORTING DOCUMENTATION

Appendices:

1. 2008 Standards report for Children and Young People's Overview and Scrutiny Committee
2. Foundation Stage profile 2008
3. KS1 results, 2008
4. KS2 results, 2008
5. KS3 results, 2008
6. KS4 results, 2008
7. KS5 results, 2008

Documents in Members' Rooms

1. None

Background Documents

1. School Improvement Strategy
2. Children and Young People's Plan, 2006-09

Standards Report for Children and Young People's Overview and Scrutiny - 2008

1. Introduction

- 1.1 Overall there was much to celebrate regarding the achievement of children and young people over 2007-08. Achievement in the Early Years Foundation Stage has remained constant. There has been continued improvement in all subjects in Key Stage 1 (KS1) and significant improvements in all subjects in Key Stage 2 (KS2). In Key Stage 3 (KS3) there has been a substantial improvement in English and small improvements made in maths and science. Results improved again in Key Stage 4 (KS4) but are still below the national average and in Key Stage 5 (KS5) results were variable across the four schools with sixth forms.
- 1.2 This reflects the findings of the November 2008 Annual Performance Assessment summary letter which commented: "Children and young people make a good start in the Foundation Stage and do well during Key Stages 1 and 2 so that their academic achievement and personal development are above average when they leave primary school... Achievement is good at secondary school during Key Stage 4 so that standards reached by the age of 16 are above those in similar areas."
- 1.3 The following section of the report evaluates the outcomes in each key stage. This is followed by the identification of key successes and priorities for improvement.

2. Key Stage reports

2.1 Early Years Foundation Stage

- 2.1.1 The Early Years Foundation Stage Profile describes a child's development and learning achievements at the end of the academic year in which they have reached the age of five. It is based on ongoing observation and assessment in six areas of learning - there are no tests.
- 2.1.2 2,488 pupils across the city completed the Foundation Stage Profile. 124 of these children attended a private, voluntary or independent pre-school setting and 10 attended a special school.
- 2.1.3 Brighton & Hove is above the 2008 national average in all areas of learning. However, we have begun to level in our progress after making significant gains in the previous two years. This overall picture was confirmed by the National Strategies note of visit which commented:

“The positive trend ...has continued although the rate of progress has slowed.”

2.1.4 The Early Years Outcomes duty now includes two new targets for local authorities. We are required to show that outcomes for children at the end of the Foundation Stage are improving (the overall achievement target) and that we are narrowing the gap between the lowest achieving children and the rest of the city.

2.1.5 The overall achievement target is based on the percentage of children achieving 6 points in each of the Personal, Social and Emotional and each of the Communication, Language and Literacy scales, and 78 points or over in total. Brighton & Hove has a positive trend, although the rate of progress has slowed, and is above the national figure. However, we have not reached our very ambitious 54% target:

| | | | | |
|------|------|------|------|------------------------|
| 2005 | 2006 | 2007 | 2008 | trend |
| 45% | 47% | 51% | 52% | 7% increase since 2005 |

2.1.6 The second target, to narrow the gap between the median score and the bottom 20%, has not been reached. The gap in Brighton & Hove is widening. This is because the higher achieving children have progressed faster as a result of new initiatives:

| | | |
|------|------|------|
| 2006 | 2007 | 2008 |
| 34% | 35% | 36% |

2.1.7 There are 497 children in the bottom 20%. The characteristics of these children are as follows:

- 48% born in the summer so are the youngest in the year group
- 60% boys
- 55% live in the 30% most deprived super output areas.
- 41% school action, school action plus and statement
- 14% known to have English as an Additional Language (EAL) status
- 21% take up free school meals
- 0.8% children in care

2.1.8 Our priority is to narrow the gap between the children who live in disadvantage and the rest of the city: action plans are in place to address this. All schools in the 30% most disadvantaged areas receive additional support regarding their Early Years Foundation Stage Profile.

2.1.9 It is important to note that although Brighton & Hove did not meet our ambitious targets, children are receiving high quality early years

education and care, and the percentage of Brighton & Hove pre-school settings which have been judged by Ofsted as outstanding and good is well above the national figure: 87% compared to the 67% national average.

2.2 Primary

2.2.1 The overall picture was succinctly summed up by the National Strategies note of visit: "Generally an improving authority in the primary phase."

Key Stage 1

2.2.2 Standards remained in line with or above the national figures in KS1 with further improvements made since last year. Mathematics continues to be strength and writing the area needing further improvement. The gaps in attainment between most specific pupil groups and that of all pupils in Brighton & Hove have reduced. Comparing results with other similar local authorities, the city overall performs very well. Brighton & Hove was in the top four for all subjects and levels, and top for level 3 mathematics.

2.2.3 The general trend over the last three years has been of a slow but steady rise.

2.2.4 Girls overall improved in most subjects. The percentage of boys achieving level 2+ in writing remained well below that of the girls. Writing continued to be a focus for support, especially for boys. Our work on ensuring inclusion has been successful with improvements throughout for ethnic minority groups, pupils with EAL, pupils with special educational needs (SEN) and those who are Gifted and Talented. In addition, the performance of our white British pupils improved. There are still a few small ethnic groups that attain less well overall: the black African groups, especially the Sudanese.

2.2.5 Pupils living in the BN17 area continued to do better than their whole-city counterparts in all subjects. In the East Brighton New Deal for Communities area, pupils' attainment improved at level 2 and above. However, their attainment remained below that of pupils in the rest of the city. The Central area schools showed an overall general improvement and they performed better than pupils in the city as a whole.

Key Stage 2

2.2.6 Standards in 2008 at KS2 showed a significant improvement on 2007: results for all subjects were above the national average and the target for English was met. Evidence from a variety of sources indicates that children in Brighton & Hove schools make good progress and attain

well at KS2, and that the gaps between pupil groups and schools serving different areas of the city are reducing. Comparing its results with eleven other similar local authorities, Brighton & Hove is in the top five for all subjects and top in relation to level 5 science. Areas in need of further improvement are boys' writing, girls' mathematics and schools where results are below the Government's floor targets.

- 2.2.7 The three year trend shows improvements in all subjects at level 4 and 5, with the exception of level 5 English. Progress in 2008 has been good. 83% of pupils made two levels of progress in English and 75% in mathematics. The lower rate of progress for mathematics is probably due to pupils leaving KS1 with higher levels in this subject: this is a priority for development, especially for girls, to enable Brighton & Hove to meet its very challenging maths target.
- 2.2.8 Boys' English level 4 results rose significantly as a result of an improvement in reading rather than writing. Girls also improved: however, their performance in mathematics continues to be weaker than in their other subjects. As at KS1, outcomes for ethnic minority groups improved: the percentage making two levels or more progress in English is now at or above the overall local authority level for almost all groups except the black African ones. The percentage of SEN pupils receiving school support who make two levels of progress is the same as for the city as a whole and there has been a reduction in the percentage below level 3. Gifted and Talented pupils are making faster progress than their counterparts in almost all schools.
- 2.2.9 The East area of the city showed the greatest percentage of pupils progressing two levels in English and maths, and improvements at level 5, and all areas showed an improvement on 2007. BN17 continues to perform better than the city as a whole. The East Brighton New Deal for Communities area still has the lowest attainment but the gap is closing. This improvement needs to be sustained.
- 2.2.10 The impact of the Improving Standards Programme (ISP) has been significant with schools showing an overall improvement of 6% over the past three years for both English and Maths at level L4+. The city is currently ranked 2 for progress among all the authorities in the south east. This is a great success and is the result of the hard work of the schools and staff in Brighton & Hove. The number of schools not meeting the Government's floor targets reduced from seven in 2007 to three for English, and from thirteen in 2007 to five for maths in 2008. However, there are still four schools not meeting the target of more than 55% pupils attaining L4+ in both English and maths.

2.3 Secondary

Key Stage 3

- 2.3.1 Standards further improved in KS3 in 2008 in all three core subjects, as reflected in the National Strategies note of visit which commented that there has been “a good improvement in KS3”. However, with the exception of English, attainment remains below the national averages and therefore KS3 has been identified as a priority for further development.
- 2.3.2 The most substantial improvements were in English where following last year’s decline there was a substantial rise at level 5+ to 73%, in line with the national average. Results at level 6+ also improved substantially to just above the national average. There was a sharp rise in outcomes for writing and reading also improved at level 5+. 30% made two levels of progress over the key stage. These results were particularly pleasing given national results for English declined a little and reflect the hard work of school staff, students and CYPT consultants.
- 2.3.3 In maths there was a small increase to 73% at level 5+ and results also improved at Level 6+, but both figures were below the national average. 55% made two levels of progress over the key stage. In science, there were small improvements at both levels 5+ and 6+ but in each case results were below the national average. The percentage gaining level 5+ in both English and maths rose to 65%, just below the national average, a substantial improvement on 2007.
- 2.3.4 Three year trends show there have been small year on year improvements in both maths and science at level 5+. English has been more variable from year to year.
- 2.3.5 Both boys and girls improved their performance in Key Stage 3 in 2008. Girls’ attainment was higher by overall average points score but boys narrowed the gap in 2008. Boys narrowed girls’ lead in English, improved their own lead in maths and overtook girls in science.
- 2.3.6 Good progress was made in 2008 by most groups of pupils including those supported by the Ethnic Minority Achievement Service, children in care, Gifted and Talented and the majority of the larger ethnic groups. Results for pupils with SEN were similar to 2007 but there were improvements in English and science results by pupils with SEN statements, and improvements in English by SEN school action or school action plus pupils. The latter narrowed the gap on overall results for all pupils in all three core subjects at L5+.
- 2.3.7 With regard to different areas, results for both Central and West improved in all the core subjects at Levels 5+ and 6+. In the East there

were improvements in all the core subjects at L5+ and in English at L6+. Attainment remains lower in the East than in the other two areas.

Key Stage 4

2.3.8 At KS4 there were once again further improvements in standards in 2008 by all measures though some outcomes were below the national average. The National Strategies note of visit summed this up as “some improvement at KS4 but below the national trend.”

2.3.9 The percentage gaining 5+ A*-C grades improved to 59.4%, a rise of 2%. Results also improved for the percentage gaining 5+ A*-C grades including English and maths: 44.3%, a small increase on 2007. 56.3% made two levels of progress in English in KS4 and 20.6% in maths, this gap reflecting the national difference. There were also small improvements in the percentage gaining 5+ A*-G grades, the percentage gaining 5+ A*-G grades including Level 1 English and maths, and the percentage gaining any qualification.

2.3.10 There has been a steady upwards trend by all the main measures over the last three years. Data indicates that compared with statistical neighbours overall average point score for pupils in Brighton & Hove is the fourth highest out of 11.

2.3.11 The results of both boys and girls improved in 2008. By most measures girls remained ahead with the gap widening a little. The attainment of specific pupil groups in KS4 was particularly pleasing in 2008. Improved results were gained by those supported by EMAS, children in care, SEN school action or school action plus and the majority of the larger ethnic groups. Gifted and Talented pupils also performed well. Results were mixed for pupils with SEN statements but there was a small increase in the percentage of them gaining 5+ A*-C grades.

2.3.12 In terms of areas, Central results improved by all measures and West results also improved. Results for the East improved by most measures but remain below those for other areas: however, the gap was narrowed in 2008.

2.4 Key Stage 5

2.4.1 Results varied between the four schools with sixth forms in 2008 and though there were some excellent whole-school and individual successes, broadly there was a small decline on 2007. The pass rate for advanced level (A2) candidates rose at two schools but declined in the others. Girls attained more highly than boys at all four schools, with boys improving on their 2007 attainment at two schools and girls improving at three.

2.4.2 Combined data for all students completing A2 and advanced supplementary (AS) courses indicates that two schools improved their results, one declined, and one had similar results to 2007.

3. Key Successes

3.1 Early Years Foundation Stage

- Above national averages in all six areas of learning
- A 7% increase since 2005 in the overall “achievement target”

3.2 KS1 and KS2

- Continued improvement in all subjects at KS1 and significant improvement in all subjects at KS2 over 2007 and in the last three years
- Significant improvement in schools working on the ISP programme and reductions in schools not meeting government floor targets at KS2.
- Brighton & Hove graded 1 for progress in reducing the gaps between ISP schools and others
- Improvement in boys’ attainment in English at KS2 especially reading
- Reduction in the gaps between all pupils and groups such as ethnic minorities, those with SEN or EAL at KS1 and KS2
- Reduction in gaps between schools in the East Brighton New Deal for Communities area and the city’s schools as a whole at KS1 and KS2

3.3 KS3, KS4 and KS5

- Significantly improved results in English in KS3, now in line with the national average at both Level 5+ and 6+
- Further small improvements made in maths and science at KS3
- Boys’ attainment improved and the gap between boys and girls narrowed in English at KS3
- Improved attainment by most pupil groups in KS3
- Further improvements in results in KS4 by a number of measures including 5+ A*-C, where the local authority target was exceeded, and 5+ A*-C including English and maths
- Improved attainment by most pupil groups in KS4 and the gap narrowed between their attainment and that of all pupils in the city
- Improved results in the East of the city
- Results at A2 improved at two of the schools with sixth forms and there were improvements by the combined AS/A2 measures at two schools

4. Priorities

4.1 Early Years Foundation Stage

- Narrow the gap between those living in the 30% most disadvantaged super output areas and the rest of the city

- Raise standards in Personal, Social and Emotional Development, particularly in areas of high disadvantage

4.2 KS1 and KS2

- Raise the standard of writing in KS1 and KS2 especially for boys
- Improve the progress made in mathematics through KS2 especially for girls
- Improve the standards and progress of the black African groups at KS1 and 2
- Ensure that no schools are below the Government's floor targets
- Maintain the good levels of progress in our schools

4.3 KS3, KS4 and KS5

- Sustain the 2008 improvement in KS3 English results so that attainment exceeds the national average, and further improve attainment in maths and science so results are in line with the national average
- Further narrow the gap at both KS3 and KS4 between results for all pupils and those for specific groups, for example Sudanese pupils in KS3 and SEN pupils in KS3 and KS4
- Continue to address the raising of attainment in the East of the City so the gap between East and other areas is narrowed at both KS3 and KS4
- Further improve attainment in KS4 English and especially maths so a greater number make two levels of progress in KS4 and a higher percentage attain 5+ A*-C including English and maths
- Improve levels of attainment and achievement in all schools with sixth forms at both A2 and AS

Appendix 2

School AOL Score List

End of FSP / 2008 / Brighton and Hove
<FSP Settings>

% of pupils with 6 SPs* or more

| | Personal, Social & Emotional Development | Communication Language & Literacy | PSE and CLL | Mathematical Development | Knowledge & Understanding of the World | Physical Development | Creative Development |
|---|--|-----------------------------------|-------------|--------------------------|--|----------------------|----------------------|
| 3328 : Aldrington CE Primary | 100 | 60.0 | 60.0 | 83.3 | 100 | 100 | 100 |
| 2040 : Balfour Infant School | 89.2 | 70.8 | 68.3 | 86.7 | 87.5 | 90.8 | 90.0 |
| 2163 : Bevendean Primary School | 62.2 | 35.6 | 35.6 | 66.7 | 53.3 | 82.2 | 73.3 |
| 594802 : BRIGHTON & HOVE HIGH SCHOOL | 100 | 90.0 | 90.0 | 95.0 | 100 | 100 | 100 |
| 521735 : Brighton and Hove Montessori | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 514932 : BRIGHTON COLLEGE PRE-PREP SCHOOL | 82.4 | 76.5 | 70.6 | 100 | 100 | 100 | 100 |
| 2001 : Carden Primary School | 52.2 | 47.8 | 43.5 | 54.3 | 65.2 | 76.1 | 65.2 |
| 2037 : Carlton Hill Primary | 89.3 | 42.9 | 42.9 | 71.4 | 85.7 | 92.9 | 82.1 |
| 524325 : Circus Pre School | 100 | 50.0 | 50.0 | 50.0 | 100 | 100 | 50.0 |
| 2044 : Coldean Primary | 12.5 | 28.1 | 9.4 | 9.4 | 34.4 | 59.4 | 21.9 |
| 2007 : Coombe Road Primary | 57.4 | 61.7 | 44.7 | 66.0 | 74.5 | 80.9 | 59.6 |
| 3341 : Cottestmore St.Mary's RCP | 83.1 | 56.7 | 52.5 | 81.7 | 86.7 | 96.6 | 80.0 |
| 2064 : Davigdor Infants' School | 83.1 | 58.4 | 58.4 | 77.5 | 91.0 | 86.5 | 79.8 |
| 512031 : Deepdene School | 93.3 | 80.0 | 73.3 | 80.0 | 100 | 100 | 100 |
| 511392 : Dolphins Pre School | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 2010 : DOWNS INFANT SCHOOL | 80.8 | 66.7 | 62.5 | 85.8 | 95.0 | 94.2 | 95.8 |
| 7016 : Downs Park School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 40.0 |
| 7006 : Downs View School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA Scores **1 | 74.3 | 54.6 | 51.5 | 73.3 | 81.3 | 89.1 | 81.5 |

Please note that pupils with an N in any of the assessments that make up an Area Of Learning are not included in calculations. In order to achieve 6+ in an Area Of Learning a pupil must have at least 6 scale points in each of the assessments that make up that Area Of Learning.

* SP - Scale Points

**1 Please note that applying groups to this report does not affect the LA figures

School AOL Score List

End of FSP / 2008 / Brighton and Hove
<FSP Settings>

% of pupils with 6 SPs* or more

| | Personal, Social & Emotional Development | Communication Language & Literacy | PSE and CLL | Mathematical Development | Knowledge & Understanding of the World | Physical Development | Creative Development |
|--|--|-----------------------------------|-------------|--------------------------|--|----------------------|----------------------|
| 2155 : Elm Grove Primary | 74.6 | 62.7 | 61.0 | 76.3 | 86.4 | 89.8 | 83.1 |
| 2165 : Fairlight Primary School | 64.4 | 44.4 | 44.4 | 51.1 | 71.1 | 86.7 | 73.3 |
| 518787 : Fiveways Playgroup | 100 | 50.0 | 50.0 | 50.0 | 50.0 | 100 | 100 |
| 2065 : Goldstone Primary | 91.2 | 59.6 | 59.6 | 68.4 | 87.7 | 91.2 | 89.5 |
| 2066 : Hangleton Infant School | 87.8 | 72.2 | 67.8 | 84.4 | 96.7 | 95.6 | 86.7 |
| 517608 : Happy Days Nursery | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 | 100 |
| 2017 : Hertford Infants School | 81.4 | 44.1 | 40.7 | 74.6 | 88.1 | 98.3 | 84.7 |
| 7018 : Hillside School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 530387 : LANCING COLLEGE PREPARATORY SCHOOL AT | 100 | 100 | 100 | 88.9 | 100 | 100 | 100 |
| 2018 : Middle Street Primary. | 86.7 | 43.3 | 43.3 | 96.7 | 93.3 | 100 | 96.7 |
| 2100 : Mille Oak Primary School | 90.9 | 56.1 | 56.1 | 90.9 | 95.5 | 92.4 | 89.4 |
| 2002 : Moulsecoomb Primary School | 55.6 | 24.1 | 24.1 | 33.3 | 72.2 | 94.4 | 59.3 |
| 3316 : Our Lady Lourdes R.C.V.A.P. | 86.2 | 58.6 | 58.6 | 69.0 | 69.0 | 100 | 82.8 |
| 538522 : Paces for Brighton | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 | 100 |
| 2022 : Patcham Infant School | 80.9 | 75.3 | 69.7 | 89.9 | 95.5 | 97.8 | 94.4 |
| 2114 : Peter Gladwin Primary | 75.0 | 62.5 | 54.2 | 87.5 | 83.3 | 100 | 100 |
| 521650 : Playcare Nursery | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 | 0.0 |
| 2081 : Portslade Infants | 71.4 | 41.9 | 39.0 | 68.6 | 81.9 | 92.4 | 92.4 |
| LA Scores **1 | 74.3 | 54.6 | 51.5 | 73.3 | 81.3 | 89.1 | 81.5 |

Please note that pupils with an N in any of the assessments that make up an Area Of Learning are not included in calculations. In order to achieve 6+ in an Area Of Learning a pupil must have at least 6 scale points in each of the assessments that make up that Area Of Learning.

* SP - Scale Points

**1 Please note that applying groups to this report does not affect the LA figures

School AOL Score List

End of FSP / 2008 / Brighton and Hove
<FSP Settings>

% of pupils with 6 SPs* or more

| | Personal, Social & Emotional Development | Communication Language & Literacy | PSE and CLL | Mathematical Development | Knowledge & Understanding of the World | Physical Development | Creative Development |
|--|--|-----------------------------------|-------------|--------------------------|--|----------------------|----------------------|
| 2156 : Queens Park Primary School | 53.3 | 48.9 | 44.4 | 64.4 | 60.0 | 84.4 | 68.9 |
| 1002 : Royal Spa Nursery | 100 | 0.0 | 0.0 | 100 | 100 | 100 | 100 |
| 2164 : RUDYARD KIPLING PRIMARY SCHOOL | 74.5 | 37.3 | 37.3 | 45.1 | 64.7 | 84.3 | 74.5 |
| 2157 : Saltdean Primary School | 41.7 | 30.0 | 21.7 | 73.3 | 21.7 | 88.3 | 61.7 |
| 3329 : St Andrew's C E Primary School | 81.7 | 70.0 | 68.3 | 71.7 | 81.7 | 90.0 | 81.7 |
| 516168 : St Aubyns School | 100 | 66.7 | 66.7 | 88.9 | 100 | 100 | 77.8 |
| 3305 : St Bartholomew's CE Primary | 23.3 | 23.3 | 10.0 | 63.3 | 46.7 | 63.3 | 66.7 |
| 3318 : St Bernadette's Catholic Primary School | 96.7 | 76.7 | 76.7 | 93.3 | 100 | 100 | 100 |
| 3311 : St John The Baptist RC School | 48.3 | 41.4 | 34.5 | 72.4 | 72.4 | 79.3 | 58.6 |
| 3314 : St Joseph's R.C. Primary | 77.3 | 59.1 | 54.5 | 81.8 | 86.4 | 86.4 | 72.7 |
| 2027 : St Luke's Infant | 92.4 | 60.8 | 60.8 | 86.1 | 94.9 | 96.2 | 88.6 |
| 3304 : St Margaret's CE Primary | 85.7 | 82.1 | 82.1 | 82.1 | 96.4 | 96.4 | 92.9 |
| 3308 : St Martin's CE Primary School | 83.3 | 17.2 | 17.2 | 60.0 | 86.7 | 96.7 | 96.7 |
| 3313 : St Mary Magdalen C Primary | 56.7 | 13.8 | 13.8 | 48.3 | 41.4 | 86.7 | 60.0 |
| 3344 : St Mary's Catholic Primary | 43.3 | 23.3 | 20.0 | 43.3 | 93.3 | 76.7 | 73.3 |
| 517848 : ST MARYS HALL | 87.5 | 100 | 87.5 | 87.5 | 100 | 87.5 | 100 |
| 3315 : St Paul's C.E. Primary School | 93.1 | 72.4 | 72.4 | 72.4 | 86.2 | 89.7 | 79.3 |
| 2079 : ST PETERS COM. INFANT SCHOOL | 86.2 | 55.2 | 55.2 | 93.1 | 93.1 | 100 | 93.1 |
| LA Scores **1 | 74.3 | 54.6 | 51.5 | 73.3 | 81.3 | 89.1 | 81.5 |

Please note that pupils with an N in any of the assessments that make up an Area Of Learning are not included in calculations. In order to achieve 6+ in an Area Of Learning a pupil must have at least 6 scale points in each of the assessments that make up that Area Of Learning.

* SP - Scale Points

**1 Please note that applying groups to this report does not affect the LA figures

School AOL Score List

End of FSP / 2008 / Brighton and Hove
<FSP Settings>

% of pupils with 6 SPs* or more

| | Personal, Social & Emotional Development | Communication Language & Literacy | PSE and CLL | Mathematical Development | Knowledge & Understanding of the World | Physical Development | Creative Development |
|----------------------------------|--|-----------------------------------|-------------|--------------------------|--|----------------------|----------------------|
| 3317 : St. MARK'S C.E.P. SCHOOL | 3.4 | 0.0 | 0.0 | 0.0 | 41.4 | 51.7 | 20.7 |
| 2029 : Stanford Infant School | 91.0 | 73.0 | 70.8 | 92.1 | 98.9 | 94.4 | 96.6 |
| 538478 : Sunshine Day Nursery | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 | 100 |
| 583032 : Sussex House Nursery | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 | 0.0 |
| 511065 : THE DHARMA SCHOOL | 100 | 100 | 100 | 83.3 | 100 | 100 | 100 |
| 584339 : The Drive Prep School | 80.0 | 60.0 | 40.0 | 60.0 | 100 | 100 | 100 |
| 511145 : THE FOLD SCHOOL | 100 | 66.7 | 66.7 | 100 | 100 | 100 | 100 |
| 2093 : West Blatchington Infants | 50.0 | 40.8 | 32.7 | 70.0 | 60.0 | 76.0 | 68.0 |
| 2096 : West Hove Infant School | 92.5 | 80.8 | 80.8 | 91.7 | 94.2 | 90.8 | 95.0 |
| 2036 : Westdene Primary School | 65.5 | 37.9 | 32.8 | 74.1 | 74.1 | 86.2 | 50.0 |
| 2006 : Whitehawk Primary | 23.8 | 31.0 | 19.0 | 45.2 | 40.5 | 59.5 | 61.9 |
| 582192 : Windlesham School | 94.7 | 68.4 | 68.4 | 78.9 | 94.7 | 100 | 94.7 |
| 2158 : Woodingdean Primary | 68.3 | 38.3 | 38.3 | 61.7 | 88.3 | 76.7 | 93.3 |

30

| LA Scores **1 | 74.3 | 54.6 | 51.5 | 73.3 | 81.3 | 89.1 | 81.5 |
|---------------|------|------|------|------|------|------|------|
|---------------|------|------|------|------|------|------|------|

Please note that pupils with an N in any of the assessments that make up an Area Of Learning are not included in calculations. In order to achieve 6+ in an Area Of Learning a pupil must have at least 6 scale points in each of the assessments that make up that Area Of Learning.

* SP - Scale Points

**1 Please note that applying groups to this report does not affect the LA figures

School Summary Results

KS1/2008
KS1/%L2+

| School | DFES | Total | Reading | Writing | Speaking/ Listening | Maths | Science |
|--------------------------------|------|-------|---------|---------|------------------------|-------|---------|
| Aldrington CE Primary | 3328 | 29 | 96.6 | 100.0 | 96.6 | 100.0 | 100.0 |
| Balfour Infant School | 2040 | 115 | 87.8 | 89.6 | 95.7 | 93.0 | 93.0 |
| Bevendean Primary School | 2163 | 51 | 58.8 | 62.7 | 54.9 | 72.5 | 49.0 |
| Carden Primary School | 2001 | 51 | 80.4 | 66.7 | 84.3 | 94.1 | 82.4 |
| Carlton Hill Primary | 2037 | 27 | 77.8 | 74.1 | 77.8 | 88.9 | 81.5 |
| Cedar Centre | 7034 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Coldean Primary | 2044 | 41 | 73.2 | 68.3 | 73.2 | 82.9 | 78.0 |
| Coombe Road Primary | 2007 | 51 | 72.5 | 80.4 | 80.4 | 80.4 | 84.3 |
| Cottesmore St.Mary's RCP | 3341 | 60 | 88.3 | 76.7 | 91.7 | 93.3 | 91.7 |
| Davigdor Infants' School | 2064 | 88 | 96.6 | 87.5 | 92.0 | 95.5 | 97.7 |
| DOWNS INFANT SCHOOL | 2010 | 120 | 95.8 | 95.8 | 97.5 | 99.2 | 97.5 |
| Downs Park School | 7016 | 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Downs View School | 7006 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Elm Grove Primary | 2155 | 60 | 86.7 | 71.7 | 86.7 | 91.7 | 96.7 |
| Fairlight Primary School | 2165 | 43 | 67.4 | 62.8 | 81.4 | 88.4 | 86.0 |
| Goldstone Primary | 2065 | 60 | 86.7 | 85.0 | 83.3 | 100.0 | 91.7 |
| Hangleton Infant School | 2066 | 88 | 94.3 | 94.3 | 95.5 | 98.9 | 96.6 |
| Hertford Infants School | 2017 | 32 | 75.0 | 75.0 | 87.5 | 84.4 | 90.6 |
| Hillside School | 7018 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Middle Street Primary. | 2018 | 30 | 80.0 | 76.7 | 96.7 | 96.7 | 96.7 |
| Mile Oak Primary School | 2100 | 69 | 91.3 | 75.4 | 87.0 | 89.9 | 81.2 |
| Moulsecomb Primary School | 2002 | 44 | 52.3 | 54.5 | 75.0 | 61.4 | 56.8 |
| Our Lady Lourdes R.C.V.A.P. | 3316 | 30 | 90.0 | 93.3 | 90.0 | 93.3 | 93.3 |
| Patcham Infant School | 2022 | 90 | 97.8 | 96.7 | 94.4 | 98.9 | 98.9 |
| Peter Gladwin Primary | 2114 | 28 | 85.7 | 67.9 | 92.9 | 89.3 | 92.9 |
| Portslade Infants | 2081 | 104 | 84.6 | 82.7 | 88.5 | 88.5 | 91.3 |
| Queens Park Primary School | 2156 | 45 | 95.6 | 95.6 | 97.8 | 95.6 | 97.8 |
| RUDYARD KIPLING PRIMARY SCHOOL | 2164 | 40 | 70.0 | 70.0 | 87.5 | 92.5 | 85.0 |
| Saltdean Primary School | 2157 | 65 | 75.4 | 73.8 | 87.7 | 84.6 | 83.1 |
| St Andrew's C E Primary School | 3329 | 60 | 93.3 | 96.7 | 95.0 | 95.0 | 95.0 |
| St Bartholomew's CE Primary | 3305 | 26 | 76.9 | 69.2 | 88.5 | 84.6 | 84.6 |

LA Results

| | | | | |
|------|------|------|------|------|
| 83.8 | 81.2 | 88.3 | 91.0 | 88.8 |
|------|------|------|------|------|

National Results

| | | | | |
|------|------|-------|------|------|
| 84.0 | 80.0 | 87.00 | 90.0 | 89.0 |
|------|------|-------|------|------|

* Please note that the reported National data is for the year 2007

School Summary Results

KS1/2008
KS1/%L2+

| <i>School</i> | <i>DFES</i> | <i>Total</i> | <i>Reading</i> | <i>Writing</i> | <i>Speaking/ Listening</i> | <i>Maths</i> | <i>Science</i> |
|---|-------------|--------------|----------------|----------------|--------------------------------|--------------|----------------|
| St Bernadette's Catholic Primary School | 3318 | 30 | 96.7 | 96.7 | 100.0 | 100.0 | 100.0 |
| St John The Baptist RC School | 3311 | 28 | 89.3 | 89.3 | 92.9 | 85.7 | 92.9 |
| St Joseph's R.C. Primary | 3314 | 17 | 52.9 | 52.9 | 70.6 | 88.2 | 70.6 |
| St Luke's Infant | 2027 | 82 | 90.2 | 87.8 | 93.9 | 96.3 | 93.9 |
| St Margaret's CE Primary | 3304 | 29 | 93.1 | 82.8 | 96.6 | 100.0 | 100.0 |
| St Martin's CE Primary School | 3308 | 30 | 73.3 | 66.7 | 83.3 | 86.7 | 80.0 |
| St Mary Magdalen C Primary | 3313 | 30 | 76.7 | 70.0 | 70.0 | 90.0 | 80.0 |
| St Mary's Catholic Primary | 3344 | 29 | 55.2 | 55.2 | 86.2 | 93.1 | 100.0 |
| St Paul's C.E. Primary School | 3315 | 30 | 90.0 | 96.7 | 100.0 | 96.7 | 100.0 |
| ST PETER'S COM. INFANT SCHOOL | 2079 | 30 | 90.0 | 93.3 | 96.7 | 96.7 | 96.7 |
| St. MARK'S C.E.P. SCHOOL | 3317 | 25 | 60.0 | 40.0 | 92.0 | 76.0 | 84.0 |
| Stanford Infant School | 2029 | 90 | 93.3 | 95.6 | 98.9 | 93.3 | 95.6 |
| West Blatchington Infants | 2093 | 56 | 71.4 | 71.4 | 73.2 | 83.9 | 85.7 |
| West Hove Infant School | 2096 | 117 | 96.6 | 97.4 | 98.3 | 100.0 | 94.9 |
| Westdene Primary School | 2036 | 60 | 93.3 | 90.0 | 93.3 | 96.7 | 95.0 |
| Whitehawk Primary | 2006 | 58 | 53.4 | 43.1 | 60.3 | 75.9 | 65.5 |
| Woodingdean Primary | 2158 | 58 | 84.5 | 86.2 | 94.8 | 96.6 | 82.8 |

LA Results

| | | | | |
|------|------|------|------|------|
| 83.8 | 81.2 | 88.3 | 91.0 | 88.8 |
|------|------|------|------|------|

National Results

| | | | | |
|------|------|-------|------|------|
| 84.0 | 80.0 | 87.00 | 90.0 | 89.0 |
|------|------|-------|------|------|

* Please note that the reported National data is for the year 2007

School Summary Results

KS1/2008
KS1/%L2B+

| School | DFES | Total | Reading | Writing | Speaking/ Listening | Maths | Science |
|--------------------------------|------|-------|---------|---------|------------------------|-------|---------|
| Aldrington CE Primary | 3328 | 29 | 86.2 | 72.4 | - | 93.1 | - |
| Balfour Infant School | 2040 | 115 | 78.3 | 69.6 | - | 85.2 | - |
| Bevendean Primary School | 2163 | 51 | 45.1 | 47.1 | - | 54.9 | - |
| Carden Primary School | 2001 | 51 | 56.9 | 41.2 | - | 70.6 | - |
| Carlton Hill Primary | 2037 | 27 | 48.1 | 37.0 | - | 74.1 | - |
| Cedar Centre | 7034 | 5 | 0.0 | 0.0 | - | 0.0 | - |
| Coldean Primary | 2044 | 41 | 56.1 | 46.3 | - | 63.4 | - |
| Coombe Road Primary | 2007 | 51 | 58.8 | 49.0 | - | 56.9 | - |
| Cottesmore St.Mary's RCP | 3341 | 60 | 81.7 | 63.3 | - | 81.7 | - |
| Davigdor Infants' School | 2064 | 88 | 90.9 | 71.6 | - | 85.2 | - |
| DOWNS INFANT SCHOOL | 2010 | 120 | 84.2 | 77.5 | - | 87.5 | - |
| Downs Park School | 7016 | 2 | 0.0 | 0.0 | - | 0.0 | - |
| Downs View School | 7006 | 6 | 0.0 | 0.0 | - | 0.0 | - |
| Elm Grove Primary | 2155 | 60 | 70.0 | 55.0 | - | 78.3 | - |
| Fairlight Primary School | 2165 | 43 | 53.5 | 44.2 | - | 65.1 | - |
| Goldstone Primary | 2065 | 60 | 76.7 | 68.3 | - | 81.7 | - |
| Hangleton Infant School | 2066 | 88 | 89.8 | 63.6 | - | 79.5 | - |
| Hertford Infants School | 2017 | 32 | 71.9 | 62.5 | - | 71.9 | - |
| Hillside School | 7018 | 5 | 0.0 | 0.0 | - | 0.0 | - |
| Middle Street Primary. | 2018 | 30 | 60.0 | 50.0 | - | 76.7 | - |
| Mile Oak Primary School | 2100 | 69 | 66.7 | 47.8 | - | 75.4 | - |
| Moulsecomb Primary School | 2002 | 44 | 31.8 | 20.5 | - | 54.5 | - |
| Our Lady Lourdes R.C.V.A.P. | 3316 | 30 | 90.0 | 76.7 | - | 80.0 | - |
| Patcham Infant School | 2022 | 90 | 87.8 | 80.0 | - | 84.4 | - |
| Peter Gladwin Primary | 2114 | 28 | 60.7 | 57.1 | - | 71.4 | - |
| Portslade Infants | 2081 | 104 | 72.1 | 60.6 | - | 78.8 | - |
| Queens Park Primary School | 2156 | 45 | 86.7 | 88.9 | - | 93.3 | - |
| RUDYARD KIPLING PRIMARY SCHOOL | 2164 | 40 | 65.0 | 42.5 | - | 75.0 | - |
| Saltdean Primary School | 2157 | 65 | 56.9 | 43.1 | - | 56.9 | - |
| St Andrew's C E Primary School | 3329 | 60 | 86.7 | 65.0 | - | 81.7 | - |
| St Bartholomew's CE Primary | 3305 | 26 | 57.7 | 57.7 | - | 76.9 | - |

LA Results

| | | | | |
|------|------|---|------|---|
| 71.2 | 59.6 | - | 76.6 | - |
|------|------|---|------|---|

National Results

| | | | | |
|------|------|---|------|---|
| 71.0 | 59.0 | - | 74.0 | - |
|------|------|---|------|---|

* Please note that the reported National data is for the year 2007

School Summary Results

KS1/2008
KS1/%L2B+

| <i>School</i> | <i>DFES</i> | <i>Total</i> | <i>Reading</i> | <i>Writing</i> | <i>Speaking/ Listening</i> | <i>Maths</i> | <i>Science</i> |
|---|-------------|--------------|----------------|----------------|--------------------------------|--------------|----------------|
| St Bernadette's Catholic Primary School | 3318 | 30 | 96.7 | 76.7 | - | 86.7 | - |
| St John The Baptist RC School | 3311 | 28 | 67.9 | 53.6 | - | 64.3 | - |
| St Joseph's R.C. Primary | 3314 | 17 | 52.9 | 41.2 | - | 70.6 | - |
| St Luke's Infant | 2027 | 82 | 80.5 | 73.2 | - | 87.8 | - |
| St Margaret's CE Primary | 3304 | 29 | 58.6 | 55.2 | - | 86.2 | - |
| St Martin's CE Primary School | 3308 | 30 | 53.3 | 30.0 | - | 73.3 | - |
| St Mary Magdalen C Primary | 3313 | 30 | 40.0 | 33.3 | - | 53.3 | - |
| St Mary's Catholic Primary | 3344 | 29 | 41.4 | 27.6 | - | 55.2 | - |
| St Paul's C.E. Primary School | 3315 | 30 | 90.0 | 70.0 | - | 86.7 | - |
| ST PETER'S COM. INFANT SCHOOL | 2079 | 30 | 80.0 | 76.7 | - | 73.3 | - |
| St. MARK'S C.E.P. SCHOOL | 3317 | 25 | 60.0 | 8.0 | - | 48.0 | - |
| Stanford Infant School | 2029 | 90 | 86.7 | 74.4 | - | 88.9 | - |
| West Blatchington Infants | 2093 | 56 | 55.4 | 44.6 | - | 58.9 | - |
| West Hove Infant School | 2096 | 117 | 82.9 | 76.1 | - | 94.9 | - |
| Westdene Primary School | 2036 | 60 | 80.0 | 73.3 | - | 90.0 | - |
| Whitehawk Primary | 2006 | 58 | 41.4 | 31.0 | - | 56.9 | - |
| Woodingdean Primary | 2158 | 58 | 67.2 | 65.5 | - | 74.1 | - |

LA Results

| | | | | |
|------|------|---|------|---|
| 71.2 | 59.6 | - | 76.6 | - |
|------|------|---|------|---|

National Results

| | | | | |
|------|------|---|------|---|
| 71.0 | 59.0 | - | 74.0 | - |
|------|------|---|------|---|

* Please note that the reported National data is for the year 2007

School Summary Results

KS1/2008
KS1/%L3+

| School | DFES | Total | Reading | Writing | Speaking/ Listening | Maths | Science |
|--------------------------------|------|-------|---------|---------|------------------------|-------|---------|
| Aldrington CE Primary | 3328 | 29 | 48.3 | 3.4 | 0.0 | 31.0 | 13.8 |
| Balfour Infant School | 2040 | 115 | 35.7 | 16.5 | 27.8 | 30.4 | 38.3 |
| Bevendean Primary School | 2163 | 51 | 9.8 | 5.9 | 0.0 | 11.8 | 0.0 |
| Carden Primary School | 2001 | 51 | 17.6 | 5.9 | 21.6 | 15.7 | 19.6 |
| Carlton Hill Primary | 2037 | 27 | 11.1 | 0.0 | 0.0 | 0.0 | 14.8 |
| Cedar Centre | 7034 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Coldean Primary | 2044 | 41 | 24.4 | 7.3 | 29.3 | 22.0 | 14.6 |
| Coombe Road Primary | 2007 | 51 | 15.7 | 7.8 | 11.8 | 5.9 | 13.7 |
| Cottesmore St.Mary's RCP | 3341 | 60 | 40.0 | 18.3 | 11.7 | 36.7 | 8.3 |
| Davigdor Infants' School | 2064 | 88 | 52.3 | 30.7 | 48.9 | 45.5 | 43.2 |
| DOWNS INFANT SCHOOL | 2010 | 120 | 52.5 | 28.3 | 46.7 | 50.0 | 49.2 |
| Downs Park School | 7016 | 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Downs View School | 7006 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Elm Grove Primary | 2155 | 60 | 43.3 | 6.7 | 26.7 | 35.0 | 31.7 |
| Fairlight Primary School | 2165 | 43 | 18.6 | 4.7 | 9.3 | 18.6 | 20.9 |
| Goldstone Primary | 2065 | 60 | 25.0 | 11.7 | 16.7 | 31.7 | 18.3 |
| Hangleton Infant School | 2066 | 88 | 36.4 | 8.0 | 18.2 | 27.3 | 30.7 |
| Hertford Infants School | 2017 | 32 | 25.0 | 15.6 | 31.3 | 31.3 | 28.1 |
| Hillside School | 7018 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Middle Street Primary. | 2018 | 30 | 30.0 | 3.3 | 36.7 | 26.7 | 20.0 |
| Mile Oak Primary School | 2100 | 69 | 8.7 | 1.4 | 0.0 | 7.2 | 8.7 |
| Moulsecomb Primary School | 2002 | 44 | 0.0 | 0.0 | 0.0 | 4.5 | 0.0 |
| Our Lady Lourdes R.C.V.A.P. | 3316 | 30 | 36.7 | 6.7 | 23.3 | 20.0 | 26.7 |
| Patcham Infant School | 2022 | 90 | 52.2 | 27.8 | 36.7 | 40.0 | 42.2 |
| Peter Gladwin Primary | 2114 | 28 | 35.7 | 7.1 | 10.7 | 14.3 | 7.1 |
| Portslade Infants | 2081 | 104 | 31.7 | 2.9 | 29.8 | 24.0 | 32.7 |
| Queens Park Primary School | 2156 | 45 | 35.6 | 20.0 | 42.2 | 42.2 | 44.4 |
| RUDYARD KIPLING PRIMARY SCHOOL | 2164 | 40 | 10.0 | 0.0 | 12.5 | 17.5 | 2.5 |
| Saltdean Primary School | 2157 | 65 | 7.7 | 1.5 | 3.1 | 4.6 | 1.5 |
| St Andrew's C E Primary School | 3329 | 60 | 25.0 | 8.3 | 10.0 | 15.0 | 33.3 |
| St Bartholomew's CE Primary | 3305 | 26 | 19.2 | 7.7 | 23.1 | 15.4 | 15.4 |

LA Results

| | | | | |
|------|------|------|------|------|
| 31.0 | 12.6 | 25.1 | 26.1 | 27.5 |
|------|------|------|------|------|

National Results

| | | | | |
|------|------|-------|------|------|
| 26.0 | 13.0 | 22.00 | 22.0 | 23.0 |
|------|------|-------|------|------|

* Please note that the reported National data is for the year 2007

School Summary Results

KS1/2008
KS1/%L3+

| <i>School</i> | <i>DFES</i> | <i>Total</i> | <i>Reading</i> | <i>Writing</i> | <i>Speaking/ Listening</i> | <i>Maths</i> | <i>Science</i> |
|---|-------------|--------------|----------------|----------------|--------------------------------|--------------|----------------|
| St Bernadette's Catholic Primary School | 3318 | 30 | 40.0 | 20.0 | 36.7 | 40.0 | 40.0 |
| St John The Baptist RC School | 3311 | 28 | 25.0 | 14.3 | 21.4 | 17.9 | 21.4 |
| St Joseph's R.C. Primary | 3314 | 17 | 11.8 | 0.0 | 11.8 | 5.9 | 29.4 |
| St Luke's Infant | 2027 | 82 | 36.6 | 19.5 | 31.7 | 32.9 | 26.8 |
| St Margaret's CE Primary | 3304 | 29 | 34.5 | 10.3 | 37.9 | 34.5 | 31.0 |
| St Martin's CE Primary School | 3308 | 30 | 20.0 | 0.0 | 10.0 | 23.3 | 10.0 |
| St Mary Magdalen C Primary | 3313 | 30 | 20.0 | 3.3 | 13.3 | 13.3 | 0.0 |
| St Mary's Catholic Primary | 3344 | 29 | 17.2 | 6.9 | 13.8 | 17.2 | 27.6 |
| St Paul's C.E. Primary School | 3315 | 30 | 43.3 | 13.3 | 46.7 | 33.3 | 46.7 |
| ST PETER'S COM. INFANT SCHOOL | 2079 | 30 | 43.3 | 30.0 | 46.7 | 30.0 | 70.0 |
| St. MARK'S C.E.P. SCHOOL | 3317 | 25 | 4.0 | 0.0 | 16.0 | 4.0 | 4.0 |
| Stanford Infant School | 2029 | 90 | 53.3 | 23.3 | 68.9 | 45.6 | 65.6 |
| West Blatchington Infants | 2093 | 56 | 19.6 | 3.6 | 28.6 | 19.6 | 33.9 |
| West Hove Infant School | 2096 | 117 | 45.3 | 23.9 | 31.6 | 28.2 | 34.2 |
| Westdene Primary School | 2036 | 60 | 40.0 | 20.0 | 26.7 | 38.3 | 46.7 |
| Whitehawk Primary | 2006 | 58 | 6.9 | 0.0 | 6.9 | 1.7 | 0.0 |
| Woodingdean Primary | 2158 | 58 | 25.9 | 13.8 | 24.1 | 24.1 | 19.0 |

LA Results

| | | | | |
|------|------|------|------|------|
| 31.0 | 12.6 | 25.1 | 26.1 | 27.5 |
|------|------|------|------|------|

National Results

| | | | | |
|------|------|-------|------|------|
| 26.0 | 13.0 | 22.00 | 22.0 | 23.0 |
|------|------|-------|------|------|

* Please note that the reported National data is for the year 2007

Appendix 4

KS2 2008 School Results

| School | Number of Pupils | % Achieving Level 4 and Above | | | | | % Achieving Level 5 | | | | | % Progressing 2 or More Levels From KS1 | | | | |
|----------------------------------|------------------|-------------------------------|---------|---------|-------|---------|---------------------|---------|---------|---------|-------|---|---------|-------|-----------|-------|
| | | Reading | Writing | English | Maths | Science | English & Maths | Reading | Writing | English | Maths | Science | English | Maths | % Matched | |
| | | | | | | | | | | | | | | | | EN |
| Aldrington CE Primary | 30 | 100.0 | 96.7 | 100.0 | 96.7 | 100.0 | 96.7 | 73.3 | 36.7 | 66.7 | 50.0 | 66.7 | 100.0 | 90.0 | 100.0 | 100.0 |
| Alternative Centre for Education | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Balfour Junior | 95 | 97.9 | 84.2 | 95.8 | 95.8 | 98.9 | 94.7 | 80.0 | 28.4 | 46.3 | 54.7 | 90.5 | 80.4 | 81.9 | 96.8 | 98.9 |
| Benfield Junior | 64 | 82.8 | 43.8 | 76.6 | 70.3 | 87.5 | 64.1 | 40.6 | 10.9 | 23.4 | 21.9 | 45.3 | 80.0 | 61.3 | 93.8 | 96.9 |
| Bevendean Primary | 58 | 89.7 | 67.2 | 86.2 | 74.1 | 91.4 | 67.2 | 36.2 | 19.0 | 27.6 | 27.6 | 34.5 | 96.6 | 84.2 | 100.0 | 98.3 |
| Carden Primary | 50 | 82.0 | 36.0 | 68.0 | 84.0 | 90.0 | 68.0 | 40.0 | 8.0 | 14.0 | 20.0 | 44.0 | 77.8 | 63.3 | 90.0 | 98.0 |
| Carlton Hill Primary | 26 | 100.0 | 80.8 | 100.0 | 92.3 | 100.0 | 92.3 | 46.2 | 26.9 | 34.6 | 38.5 | 57.7 | 95.8 | 76.9 | 92.3 | 100.0 |
| Cedar Centre | 14 | 28.6 | 7.1 | 21.4 | 7.1 | 28.6 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 50.0 | 28.6 | 14.3 |
| Colejean Primary | 35 | 68.6 | 51.4 | 68.6 | 62.9 | 74.3 | 54.3 | 20.0 | 0.0 | 8.6 | 2.9 | 17.1 | 87.9 | 64.7 | 94.3 | 97.1 |
| Coombe Road Primary | 56 | 73.2 | 57.1 | 67.9 | 64.3 | 67.9 | 60.7 | 26.8 | 3.6 | 7.1 | 8.9 | 12.5 | 72.2 | 56.5 | 96.4 | 82.1 |
| Cottesmore St Mary's RC Primary | 64 | 96.9 | 82.8 | 92.2 | 87.5 | 93.8 | 84.4 | 65.6 | 25.0 | 48.4 | 42.2 | 65.6 | 85.7 | 74.2 | 98.4 | 96.9 |
| Downs Junior | 123 | 92.7 | 82.9 | 90.2 | 85.4 | 94.3 | 82.1 | 61.0 | 36.6 | 43.1 | 36.6 | 47.2 | 89.9 | 85.6 | 96.7 | 95.9 |
| Downs Park | 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100.0 |
| Downs View | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Elm Grove Primary | 65 | 96.9 | 36.9 | 83.1 | 70.8 | 90.8 | 69.2 | 56.9 | 0.0 | 6.2 | 30.8 | 53.8 | 65.1 | 75.8 | 96.9 | 95.4 |
| Fairlight Primary | 34 | 82.4 | 73.5 | 76.5 | 67.6 | 82.4 | 61.8 | 35.3 | 17.6 | 23.5 | 26.5 | 29.4 | 90.3 | 71.9 | 91.2 | 94.1 |
| Goldstone Primary | 38 | 92.1 | 68.4 | 86.8 | 92.1 | 92.1 | 86.8 | 47.4 | 13.2 | 26.3 | 42.1 | 55.3 | 86.7 | 86.5 | 78.9 | 97.4 |
| Hangleton Junior | 94 | 91.5 | 77.7 | 89.4 | 81.9 | 93.6 | 78.7 | 52.1 | 37.2 | 41.5 | 35.1 | 58.5 | 89.8 | 76.9 | 93.6 | 96.8 |
| Hertford Junior | 31 | 80.6 | 51.6 | 67.7 | 74.2 | 83.9 | 64.5 | 22.6 | 3.2 | 9.7 | 12.9 | 19.4 | 82.1 | 70.4 | 90.3 | 87.1 |
| Hillside | 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |

Source: NCER (provisional data)

NB: figures for progress from KS1 are not as comprehensive as the data available from RAISEonline, as we do not have prior attainment data for all pupils

| School | Number of Pupils | % Achieving Level 4 and Above | | | | | | % Achieving Level 5 | | | | | | % Progressing 2 or More Levels From KS1 | | |
|--------------------------------|------------------|-------------------------------|---------|---------|-------|---------|-----------------|---------------------|---------|---------|-------|---------|---------|---|-----------|-------|
| | | Reading | Writing | English | Maths | Science | English & Maths | Reading | Writing | English | Maths | Science | English | Maths | % Matched | |
| | | | | | | | | | | | | | | | | EN |
| Middle Street Primary | 31 | 87.1 | 61.3 | 80.6 | 80.6 | 90.3 | 74.2 | 48.4 | 16.1 | 29.0 | 25.8 | 48.4 | 92.6 | 69.0 | 87.1 | 93.5 |
| Mile Oak Primary | 79 | 89.9 | 62.0 | 79.7 | 77.2 | 91.1 | 70.9 | 45.6 | 8.9 | 17.7 | 19.0 | 36.7 | 76.9 | 71.1 | 98.7 | 96.2 |
| Moulsecoomb Primary | 49 | 91.8 | 42.9 | 81.6 | 61.2 | 85.7 | 61.2 | 44.9 | 2.0 | 22.4 | 20.4 | 32.7 | 95.9 | 77.8 | 100.0 | 91.8 |
| Our Lady of Lourdes RC Primary | 29 | 93.1 | 65.5 | 93.1 | 86.2 | 96.6 | 86.2 | 62.1 | 27.6 | 34.5 | 34.5 | 55.2 | 75.9 | 82.8 | 100.0 | 100.0 |
| Patcham Junior | 93 | 93.5 | 63.4 | 86.0 | 78.5 | 93.5 | 73.1 | 64.5 | 16.1 | 29.0 | 33.3 | 52.7 | 66.7 | 62.1 | 100.0 | 93.5 |
| Peter Gladwin Primary | 29 | 93.1 | 65.5 | 93.1 | 93.1 | 100.0 | 89.7 | 58.6 | 10.3 | 20.7 | 55.2 | 82.8 | 84.6 | 92.9 | 89.7 | 96.6 |
| Queens Park Primary | 41 | 95.1 | 80.5 | 87.8 | 80.5 | 97.6 | 75.6 | 75.6 | 26.8 | 43.9 | 36.6 | 73.2 | 72.5 | 72.5 | 97.6 | 97.6 |
| Rudyard Kipling Primary | 56 | 87.5 | 62.5 | 82.1 | 87.5 | 94.6 | 82.1 | 53.6 | 23.2 | 28.6 | 33.9 | 66.1 | 83.3 | 88.9 | 96.4 | 96.4 |
| Saltdean Primary | 51 | 94.1 | 68.6 | 82.4 | 82.4 | 96.1 | 74.5 | 58.8 | 7.8 | 29.4 | 33.3 | 52.9 | 94.1 | 78.4 | 100.0 | 100.0 |
| Somerhill Junior | 96 | 91.7 | 65.6 | 83.3 | 86.5 | 91.7 | 80.2 | 59.4 | 14.6 | 34.4 | 37.5 | 50.0 | 77.4 | 74.5 | 87.5 | 97.9 |
| St Andrew's CE Primary | 63 | 90.5 | 66.7 | 87.3 | 88.9 | 95.2 | 85.7 | 61.9 | 25.4 | 38.1 | 47.6 | 63.5 | 83.3 | 86.7 | 95.2 | 95.2 |
| St Bartholomew's CE Primary | 24 | 79.2 | 37.5 | 70.8 | 79.2 | 95.8 | 66.7 | 41.7 | 0.0 | 4.2 | 29.2 | 37.5 | 77.8 | 80.0 | 75.0 | 83.3 |
| St Bernadette's RC Primary | 31 | 96.8 | 83.9 | 93.5 | 90.3 | 96.8 | 87.1 | 74.2 | 12.9 | 29.0 | 48.4 | 80.6 | 54.8 | 80.6 | 100.0 | 100.0 |
| St John the Baptist RC Primary | 30 | 86.7 | 86.7 | 86.7 | 80.0 | 93.3 | 80.0 | 56.7 | 46.7 | 43.3 | 46.7 | 56.7 | 96.6 | 90.0 | 96.7 | 100.0 |
| St Joseph's RC Primary | 23 | 87.0 | 78.3 | 87.0 | 82.6 | 91.3 | 78.3 | 47.8 | 39.1 | 43.5 | 39.1 | 43.5 | 100.0 | 89.5 | 78.3 | 82.6 |
| St Luke's Junior | 85 | 90.6 | 77.6 | 87.1 | 84.7 | 95.3 | 78.8 | 68.2 | 29.4 | 51.8 | 43.5 | 62.4 | 92.1 | 81.9 | 89.4 | 97.6 |
| St Margaret's CE Primary | 25 | 88.0 | 88.0 | 88.0 | 76.0 | 92.0 | 72.0 | 56.0 | 56.0 | 48.0 | 28.0 | 40.0 | 92.0 | 66.7 | 100.0 | 96.0 |
| St Mark's CE Primary | 29 | 75.9 | 27.6 | 55.2 | 65.5 | 72.4 | 48.3 | 31.0 | 3.4 | 10.3 | 10.3 | 13.8 | 77.8 | 70.4 | 93.1 | 93.1 |
| St Martin's CE Primary | 29 | 82.8 | 37.9 | 75.9 | 79.3 | 89.7 | 69.0 | 37.9 | 10.3 | 13.8 | 20.7 | 34.5 | 77.8 | 67.9 | 93.1 | 96.6 |
| St Mary Magdalen RC Primary | 31 | 90.3 | 58.1 | 83.9 | 71.0 | 87.1 | 64.5 | 25.8 | 12.9 | 16.1 | 16.1 | 29.0 | 85.7 | 66.7 | 90.3 | 96.8 |
| St Mary's RC Primary | 30 | 80.0 | 70.0 | 76.7 | 73.3 | 83.3 | 60.0 | 43.3 | 23.3 | 30.0 | 36.7 | 30.0 | 84.6 | 51.7 | 86.7 | 96.7 |
| St Nicolas CE Junior | 64 | 85.9 | 70.3 | 79.7 | 76.6 | 85.9 | 70.3 | 46.9 | 14.1 | 25.0 | 23.4 | 25.0 | 77.8 | 72.6 | 98.4 | 96.9 |

Source: NCER (provisional data)

NB: figures for progress from KS1 are not as comprehensive as the data available from RAISEonline, as we do not have prior attainment data for all pupils

| School | Number of Pupils | % Achieving Level 4 and Above | | | | | | % Achieving Level 5 | | | | | | % Progressing 2 or More Levels From KS1 | | |
|--------------------------|------------------|-------------------------------|-------------|-------------|-------------|-------------|-----------------|---------------------|-------------|-------------|-------------|-------------|-------------|---|-------------|-------------|
| | | Reading | Writing | English | Maths | Science | English & Maths | Reading | Writing | English | Maths | Science | English | Maths | % Matched | |
| | | | | | | | | | | | | | | | EN | MA |
| St Paul's CE Primary | 27 | 92.6 | 88.9 | 92.6 | 96.3 | 96.3 | 88.9 | 70.4 | 22.2 | 63.0 | 55.6 | 66.7 | 100.0 | 77.8 | 88.9 | 100.0 |
| Stanford Junior | 89 | 96.6 | 88.8 | 95.5 | 88.8 | 97.8 | 87.6 | 82.0 | 37.1 | 60.7 | 53.9 | 77.5 | 91.7 | 83.9 | 94.4 | 97.8 |
| West Blatchington Junior | 35 | 68.6 | 42.9 | 57.1 | 60.0 | 77.1 | 45.7 | 22.9 | 2.9 | 2.9 | 8.6 | 17.1 | 69.2 | 51.6 | 74.3 | 88.6 |
| West Hove Junior | 122 | 94.3 | 78.7 | 87.7 | 85.2 | 93.4 | 77.0 | 50.0 | 30.3 | 36.1 | 43.4 | 55.7 | 80.5 | 74.4 | 92.6 | 99.2 |
| Westdene Primary | 64 | 96.9 | 75.0 | 92.2 | 87.5 | 96.9 | 82.8 | 70.3 | 23.4 | 39.1 | 54.7 | 48.4 | 95.2 | 84.4 | 98.4 | 100.0 |
| Whitehawk Primary | 52 | 67.3 | 28.8 | 50.0 | 48.1 | 67.3 | 32.7 | 11.5 | 3.8 | 7.7 | 0.0 | 5.8 | 82.6 | 61.4 | 88.5 | 84.6 |
| Woodingdean Primary | 53 | 86.8 | 75.5 | 84.9 | 81.1 | 86.8 | 81.1 | 58.5 | 41.5 | 45.3 | 41.5 | 45.3 | 93.8 | 73.5 | 90.6 | 92.5 |
| LA Overall | 2355 | 88.4 | 66.5 | 82.7 | 79.5 | 89.9 | 74.1 | 52.7 | 20.4 | 31.6 | 33.5 | 49.0 | 83.4 | 75.1 | 93.2 | 95.2 |

Appendix 5

KS3 2008 Results by School

| School | Number of Pupils | % Reading Level 5+ | % Writing Level 5+ | % English Level 5+ | % Maths Level 5+ | % Science Level 5+ | % English & Maths Level 5+ | % Reading Level 6+ | % Writing Level 6+ | % English Level 6+ | % Maths Level 6+ | % Science Level 6+ | % 1 Level Progress English | % 1 Level Progress Maths | % 1 Level Progress Science | % 2 Levels Progress English | % 2 Levels Progress Maths | % 2 Levels Progress Science | % 3 Levels Progress Maths | Average % Matched |
|----------------------------------|------------------|--------------------|--------------------|--------------------|------------------|--------------------|----------------------------|--------------------|--------------------|--------------------|------------------|--------------------|----------------------------|--------------------------|----------------------------|-----------------------------|---------------------------|-----------------------------|---------------------------|-------------------|
| Alternative Centre for Education | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 58.3 |
| Blatlington Mill | 333 | 80.2 | 90.1 | 87.1 | 86.8 | 84.7 | 82.0 | 28.8 | 48.6 | 40.2 | 65.8 | 51.4 | 86.5 | 92.7 | 83.1 | 34.0 | 68.7 | 34.7 | 14.2 | 96.2 |
| Cardinal Newman | 340 | 85.0 | 88.8 | 86.5 | 83.5 | 77.4 | 78.8 | 51.5 | 58.8 | 55.0 | 70.3 | 49.1 | 90.0 | 94.8 | 72.2 | 52.1 | 71.6 | 25.3 | 19.8 | 95.5 |
| Cedar Centre | 12 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 90.0 | 40.0 | 0.0 | 20.0 | 30.0 | 0.0 | 83.3 |
| Dorothy Stringer | 338 | 78.4 | 79.0 | 79.9 | 82.5 | 79.3 | 75.1 | 36.4 | 35.2 | 35.5 | 69.2 | 45.3 | 80.3 | 92.4 | 66.2 | 22.7 | 68.5 | 15.3 | 17.4 | 95.8 |
| Downs Park | 16 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 73.3 | 62.5 | 50.0 | 26.7 | 43.8 | 18.8 | 0.0 | 97.9 |
| Downs View | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 77.8 |
| Falmer High | 144 | 33.3 | 53.5 | 41.0 | 51.4 | 40.3 | 35.4 | 6.9 | 13.9 | 7.6 | 26.4 | 13.9 | 66.4 | 74.1 | 50.0 | 18.0 | 34.6 | 8.8 | 5.1 | 91.2 |
| Hillside | 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 |
| Hove Park | 296 | 52.0 | 69.6 | 60.1 | 69.6 | 59.8 | 55.7 | 12.2 | 30.4 | 20.9 | 50.7 | 24.0 | 65.3 | 84.8 | 53.8 | 13.8 | 51.8 | 8.3 | 8.7 | 91.4 |
| Longhill High | 230 | 63.5 | 85.7 | 76.1 | 72.2 | 65.7 | 65.2 | 30.0 | 46.1 | 35.2 | 46.1 | 33.0 | 85.1 | 84.0 | 57.1 | 33.5 | 41.5 | 9.9 | 6.3 | 96.7 |
| Patcham High | 197 | 67.0 | 88.8 | 80.7 | 62.4 | 53.8 | 58.4 | 28.4 | 33.0 | 28.4 | 36.5 | 23.9 | 92.0 | 84.0 | 58.8 | 34.3 | 45.2 | 11.3 | 7.0 | 92.6 |
| Patcham House | 9 | 11.1 | 11.1 | 11.1 | 11.1 | 22.2 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 60.0 | 80.0 | 33.3 | 20.0 | 20.0 | 0.0 | 48.1 |
| Portslade Community College | 178 | 56.2 | 62.4 | 59.0 | 57.9 | 63.5 | 47.8 | 24.2 | 13.5 | 18.0 | 36.5 | 24.7 | 65.5 | 75.9 | 61.7 | 13.0 | 31.0 | 11.6 | 4.1 | 95.9 |
| Vardean | 239 | 69.0 | 84.1 | 77.4 | 77.4 | 74.1 | 69.9 | 25.9 | 62.8 | 46.9 | 58.6 | 39.3 | 81.7 | 83.4 | 58.1 | 37.8 | 52.6 | 11.8 | 6.5 | 95.7 |
| LA Overall | 2351 | 66.7 | 78.1 | 73.0 | 72.8 | 67.9 | 65.0 | 28.5 | 39.8 | 33.8 | 53.7 | 35.9 | 80.0 | 86.3 | 63.6 | 30.1 | 54.9 | 16.7 | 11.0 | 94.3 |

Source: NCER (provisional data)

NB: figures for progress from KS2 are not as comprehensive as the data available from RAISEonline, as we do not have prior attainment data for all pupils

Appendix 6

GCSE 2008 School Summary with Progress Data

| School | Number of Pupils | % 3 A*-A | % 5 A*-C | % 5 A*-C inc English & Maths GCSE* | % 5 A*-G | % 5 A*-G inc English & Maths* | % 1 A*-G | % Any Passes** | % 2 Sciences GCSE A*-C | APS | % 1 Level Progress English | % 1 Level Progress Maths | % 1 Level Progress Science | % 2 Levels Progress English | % 2 Levels Progress Maths | % 2 Levels Progress Science | % 3 Levels Progress English | % 3 Levels Progress Science | Average % Matched |
|----------------------------------|------------------|-------------|-------------|------------------------------------|-------------|-------------------------------|-------------|----------------|------------------------|--------------|----------------------------|--------------------------|----------------------------|-----------------------------|---------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------|
| Alternative Centre for Education | 25 | 0.0 | 0.0 | 0.0 | 12.0 | 12.0 | 76.0 | 88.0 | 0.0 | 83.7 | 16.0 | 12.0 | 24.0 | 12.0 | 0.0 | 12.0 | 4.0 | 4.0 | 88.0 |
| Blatchington Mill School | 308 | 37.7 | 80.2 | 64.0 | 95.5 | 94.8 | 98.4 | 99.4 | 66.9 | 478.7 | 83.8 | 79.5 | 90.3 | 54.5 | 21.4 | 67.9 | 9.7 | 21.1 | 97.7 |
| Cardinal Newman School | 339 | 33.0 | 68.1 | 55.2 | 96.2 | 95.3 | 99.4 | 99.4 | 53.4 | 418.0 | 89.7 | 74.0 | 80.5 | 60.8 | 31.0 | 42.2 | 14.7 | 12.4 | 98.9 |
| Dorothy Stringer School | 306 | 42.2 | 81.0 | 62.7 | 94.1 | 93.8 | 99.3 | 99.3 | 43.8 | 534.2 | 84.0 | 78.1 | 80.7 | 62.7 | 25.5 | 47.1 | 22.9 | 6.9 | 98.8 |
| Downs Park Special School | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 90.0 | 0.0 | 82.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 95.0 |
| Downs View Special School | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 88.9 |
| Falmer School | 135 | 3.7 | 40.7 | 18.5 | 84.4 | 83.7 | 100.0 | 100.0 | 24.4 | 301.9 | 76.3 | 48.9 | 57.0 | 55.6 | 6.7 | 29.6 | 8.1 | 5.9 | 96.5 |
| Hillside School | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |
| Hove Park School | 307 | 13.4 | 50.5 | 35.8 | 88.6 | 87.9 | 95.8 | 97.7 | 37.5 | 335.4 | 74.9 | 56.0 | 69.1 | 55.0 | 10.4 | 35.8 | 19.2 | 10.1 | 96.3 |
| Longhill School | 241 | 18.7 | 53.9 | 36.1 | 97.5 | 96.7 | 99.6 | 99.6 | 31.5 | 420.1 | 87.1 | 59.3 | 84.6 | 57.7 | 23.2 | 39.0 | 14.9 | 8.7 | 99.2 |
| Patcham High School | 196 | 10.7 | 46.9 | 27.6 | 91.8 | 90.8 | 97.4 | 98.0 | 34.2 | 350.2 | 82.7 | 58.2 | 63.8 | 62.2 | 9.2 | 35.7 | 22.4 | 4.6 | 98.0 |
| Patcham House Special School | 13 | 0.0 | 0.0 | 0.0 | 53.8 | 53.8 | 84.6 | 92.3 | 0.0 | 182.2 | 38.5 | 15.4 | 38.5 | 15.4 | 0.0 | 38.5 | 0.0 | 0.0 | 92.3 |
| Portslade Community College | 178 | 5.1 | 38.8 | 25.8 | 84.8 | 84.8 | 94.4 | 94.9 | 37.6 | 278.9 | 66.9 | 55.6 | 80.9 | 31.5 | 12.4 | 47.2 | 2.8 | 5.6 | 98.9 |
| The Cedar Centre | 17 | 0.0 | 0.0 | 0.0 | 47.1 | 0.0 | 88.2 | 94.1 | 0.0 | 169.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 94.1 |
| Varndean School | 245 | 29.8 | 67.8 | 56.3 | 93.1 | 92.7 | 98.4 | 98.4 | 28.6 | 469.2 | 88.2 | 77.1 | 82.0 | 67.8 | 39.2 | 53.1 | 23.7 | 17.6 | 97.1 |
| LA Overall | 2347 | 23.5 | 59.4 | 44.1 | 89.7 | 88.8 | 96.5 | 97.7 | 40.4 | 400.4 | 79.6 | 64.9 | 75.5 | 55.3 | 20.5 | 44.0 | 15.5 | 10.7 | 97.8 |

* the main measures used by DCSF for pupils achieving English & maths are 5 A* to C with GCSE English & maths, and 5 A* to G with English & maths at level 1, not necessarily GCSE ** includes Entry Level Qualifications

NB: Progress figures are based on Brighton & Hove KS3 data & other results from the National Pupil Database, but will not be as comprehensive as the data on RAISEonline There are no 3 levels progress figures for maths, as it is not possible for all pupils to make 3 levels progress (level 8 at KS3 to A* at GCSE is 2 levels of progress)

Source: NCEP (provisional data)

Performance Data Team, CYPT
October 2008

Appendix 7

AA1 2007/2008 A LEVEL RESULTS ACHIEVED BY YEARS 12, 13 & 14

ALL PUPILS

Final Year: Yes / Session: All Exam Sessions

Percentage Of Pupils Achieving

| Centres | Pupils | Entries | Any | | 1 or More | | 2 or More | | 3 or More | | Avg QCA Points Per Pupil Entry | Avg UCAS Points Per Pupil Entry | | |
|-----------------------------|--------|---------|------|------|-----------|-------|-----------|------|-----------|------|--------------------------------|---------------------------------|-------|-------|
| | | | A | A-E | A | A-E | A | A-E | A | A-E | | | | |
| Blatlington Mill School | 62 | 199.5 | 38.7 | 56.5 | 100.0 | 100.0 | 11.3 | 22.6 | 88.7 | 4.8 | 11.3 | 54.8 | 217.3 | 67.5 |
| Cardinal Newman School | 145 | 535 | 31.7 | 60.0 | 100.0 | 100.0 | 17.9 | 41.4 | 98.6 | 10.3 | 21.4 | 84.8 | 733.2 | 198.7 |
| Hove Park School | 80 | 265.5 | 28.8 | 41.3 | 100.0 | 100.0 | 12.5 | 25.0 | 88.8 | 3.8 | 15.0 | 63.8 | 602.4 | 181.5 |
| Portslade Community College | 51 | 171.5 | 33.3 | 56.9 | 100.0 | 100.0 | 13.7 | 25.5 | 86.3 | 3.9 | 17.6 | 68.6 | 650.3 | 193.4 |
| Total | 338 | 1171.5 | 32.5 | 54.4 | 100.0 | 100.0 | 14.8 | 31.7 | 92.6 | 6.8 | 17.5 | 71.9 | 660.8 | 190.6 |

Level 3 Threshold = 2 or more A-E

All entries are based on A Level equivalents

| | |
|-------------------------------|--|
| Subject: | Annual Performance Assessment of Services for Children and Young People in Brighton & Hove Council 2008 |
| Date of Meeting: | 19 January 2009 |
| Report of: | Director of Children's Services |
| Contact Officer: Name: | Steve Barton |
| | Tel: 29-6105 |
| | E-mail: steve.barton@brighton-hove.gov.uk |
| Key Decision: | No |
| Wards Affected: | All |

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 Ofsted's annual performance assessment of services for children and young people in Brighton & Hove (APA) is attached as Appendix 1. Brighton and Hove has been awarded Grade 3 (good) for all services. This was in line with our Self Assessment, submitted in June 2008, apart from Capacity to Improve, which we assessed as a grade 4 (excellent).
- 1.2 This is a significant achievement as in 2008 standards were set to a higher level than in previous years and, as result, many authorities received lower grades. An action plan will be drawn up to address any important weaknesses and areas of development identified by the APA.
- 1.3 Following the emergency Joint Area Review undertaken in Haringey in November and December 2008 the APA regime has itself been called into question. Paragraph 3 summarises proposals for future arrangements for the assessment of services for children and young people.

2. RECOMMENDATIONS:

- 2.1 That the Board notes the results of the Annual Performance Assessment 2008.
- 2.2 That the Board receives updates on the APA action plan through regular Performance Improvement Reports.

3. RELEVANT BACKGROUND INFORMATION

- 3.1 The Education and Inspections Act 2006 requires Ofsted to provide an annual performance rating for each council's children's services. This is currently undertaken through the APA process.
- 3.2 The Children and Young People's Trust (CYPT) submitted an APA Self Assessment in June 2008. This was followed up by a meeting between senior

managers and the Ofsted inspectors in November to clarify specific issues raised during the overall assessment process which included review of a comprehensive data set and separate assessment reports from other external bodies such as the National Strategies, the Government Office and the Youth Justice Board.

- 3.3 APA and Joint Area Reviews (JAR) of local children's services come to an end in December 2008 and will be replaced by the new Comprehensive Area Assessment (CAA) from April 1st 2009.
- 3.4 Ofsted's consultation on proposals for assessing local authority services for children and young people closed on December 3rd. Proposals include:
- A new Performance Profile for each local authority, updated quarterly to provide the basis for the statutory annual performance rating for council children's services (3 sections: Inspected Services; ECM Indicators; Direction of Travel) which will form the 'backbone' of Ofsted's contribution to the new CAA organisational and area assessments.
 - Revised Self-Assessment demonstrating improvement through: shared strategic vision through the CYPP; robust governance and inter-agency cooperation; effective commissioning strategies; policy framework during integrated processes/joint working; listening to and acting on views of users
 - A new 3 yearly inspection of services for looked after children and for safeguarding of CYP – single/proportionate inspection event, with a max 4 week notice period
 - A short unannounced 'no notice' safeguarding visit to social care services to look at thresholds, referral and assessment processes

4. CONSULTATION

- 4.1 The APA Self-Assessment was completed in consultation with all lead managers and relevant council directorates and partners.
- 4.2 The findings of the 2008 APA have been shared with 3rd tier managers.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 5.1 There are no financial implications directly arising from this report.

Finance Officer Consulted: David Ellis

Date: 15/12/08

Legal Implications:

- 5.2 The report is for noting only and sets out how the CYPT meets the statutory requirements for annual performance rating, as set out in The Education and Inspections Act 2006.

Lawyer Consulted: Hilary Priestly

Date: 15/12/08

Equalities Implications:

- 5.3 Ofsted's inspection framework places considerable emphasis on equalities and this is reflected in the Self Assessment submitted by the CYPT in June. The 2008 APA letter does not identify equalities as an area for development.

Sustainability Implications:

- 5.4 Sustainability issues were identified in the Self Assessment submitted by the CYPT in June. The 2008 APA letter does not identify this as an area for development.

Crime & Disorder Implications:

- 5.5 Ofsted's inspection framework places considerable emphasis on crime and disorder in respect of children and young people involved in, at risk of becoming involved in criminal activity. The CYPT's work in this area is reflected in the Self Assessment submitted CYPT in June. The 2008 APA letter identifies this as an area for development i.e. 'The proportion of supervised young offenders engaged in education, training or employment, while improving, remains well below that of similar councils and the target set for all councils of 90% engagement' (page 4)

Risk & Opportunity Management Implications:

- 5.6 Consultation on proposals for the future assessment of children's services closed on December 3rd. The proposals reflect the overarching priorities in the new Comprehensive Area Assessment regime, led by the Audit Commission, which places considerable emphasis on risk and opportunity management. The APA letter makes the following statement, for each area of activity, which highlights the CYPT's approach to risk and opportunity management 'The council's analysis of its strengths and areas for development for this outcome area is consistent with the admissible evidence'.

Corporate / Citywide Implications:

- 5.7 The grade awarded to children's services has a positive impact on the council's overall rating from the Audit Commissioning.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 Completion of the APA is a statutory requirement.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 The Board is asked to note the results of the 2008 APA and arrangements to address any important weaknesses and areas of development identified.

SUPPORTING DOCUMENTATION

Appendices:

1. Copy of the APA 2008 letter from Ofsted.

Documents in Members' Rooms

1. None

Background Documents

1. None

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17 December 2008

Ms Di Smith
Director of Children's Services
Brighton and Hove City Council
Kings House
Grand Avenue
Hove
BN3 2LS

Dear Ms Smith

Annual performance assessment of services for children and young people in Brighton and Hove City Council 2008

This letter summarises the findings of the 2008 annual performance assessment (APA) for your council. The evaluations and judgements in the letter draw on a range of data and information which covers the period 1 April 2007 to 31 March 2008. As you know, the APA is not based on an inspection of your services and, therefore, can only provide a snapshot based on the evidence considered. As such, I am grateful to you for assuring the quality of the data provided.

Performance is judged on a four point scale as detailed in the handbook. I should emphasise that the grades awarded are based on an overall 'best fit' model. For instance, an outstanding judgement of Grade 4 reflects that overall most aspects, but not necessarily all, of the services in the area are working very well. We know that one of the features of outstanding provision is the drive for greater improvement and no council would suggest, and nor would Ofsted, that a judgement of outstanding indicates that everything is perfect. Similarly within a judgement of inadequate overall, Grade 1, there could be some aspects of the overall service that are adequate or even good. Judgements are made in a rounded way, balancing all of the evidence and giving due consideration to outcomes, local and national contexts, priorities and decision-making.



The following table sets out the grades awarded for performance in 2008.

| Assessment judgement area | APA grade |
|---|------------------|
| Overall effectiveness of children's services | 3 |
| Being healthy | 3 |
| Staying safe | 3 |
| Enjoying and achieving | 3 |
| Making a positive contribution | 3 |
| Achieving economic well-being | 3 |
| Capacity to improve, including the management of services for children and young people | 3 |

*Inspectors make judgements based on the following scale
4: outstanding/excellent; 3: good; 2: adequate; 1: inadequate*

Overall effectiveness of children's services

Grade 3

Brighton and Hove City Council consistently delivers services for children and young people that are above the minimum requirements for users. The management of children's services is good. The council places a high value on this area of its work as reflected in the high level of spending and the proportion of children and young people able to access services.

The council has good capacity to improve services further. Good progress has been made since last year's APA on the majority of the areas set for improvement, although this is not the case for all areas. Support for children and young people to be healthy is good, with a comprehensive child and adolescent mental health service (CAMHS), a new integrated service for children with disabilities and some progress made on reducing teenage pregnancies. Services to help children and young people stay safe are good. The effectiveness of the Local Safeguarding Children Board (LSCB) and good managerial oversight of integrated working has strengthened the extent to which children and young people are helped to stay safe. Nevertheless the common assessment framework, intended to make assessments of children with additional needs, is not sufficiently promoted for all ages and some data about initial assessments and the cost of placements is not accurately recorded. Children and young people continue to enjoy their education and achieve well but the council's impact on improvements in this aspect has been variable with some areas for improvement identified last year remaining as priorities. Children and young people's contribution to the community is good. The council's services contribute well to the future economic well-being of children and young people. Good progress has been made in ensuring a higher proportion are now engaged in education, training and employment after the age of 16, including those with learning difficulties and/or disabilities. Nevertheless there is further to go in supporting young offenders in taking up the opportunities available. The council has had limited success in improving the achievement of young people in school sixth forms as compared to those attending the sixth form colleges in the city.

Being healthy

Grade 3

The contribution of services to improving outcomes for children and young people in this aspect is good. The council's analysis of its strengths and areas for development for this outcome area is consistent with the evidence.

Major strengths

- A high proportion of schools have achieved Healthy School status.
- A comprehensive CAMHS, with prompt response times, targeted support in schools, and support for looked after children and children with learning difficulties and/or disabilities.
- Services for children with disabilities are jointly commissioned and are delivered through the new integrated children's disability service located at Seaside View.

| |
|---|
| Important weaknesses and areas for development |
|---|

- | |
|---|
| <ul style="list-style-type: none"> Health promotion work is not yet making a consistent impact on levels of obesity, smoking and drinking among all children and young people. |
|---|

Staying safe

Grade 3

The contribution of services to improving outcomes for children and young people in this aspect is good. The council's analysis of its strengths and areas for development for this outcome area is consistent with the evidence.

| |
|------------------------|
| Major strengths |
|------------------------|

- | |
|--|
| <ul style="list-style-type: none"> Initial and core assessments of children in need are completed in a timely fashion. The LSCB works effectively at both a strategic and operational level to ensure children and young people are safeguarded. A range of new, targeted family support strategies and services offering early intervention and support, are beginning to have a good impact on improving outcomes for children and their families. Multi-agency Area Panels provide good managerial support and oversight of a range of work with children and young people at high risk in various circumstances. |
|--|

| |
|---|
| Important weaknesses and areas for development |
|---|

- | |
|--|
| <ul style="list-style-type: none"> The common assessment framework for children and young people with additional needs was not being used with all age groups by the required date of March 2008. The proportion of reviews of looked after children completed on time has fallen. |
|--|

Enjoying and achieving

Grade 3

The contribution of services to improving outcomes for children and young people in this aspect is good. The council's analysis of its strengths and areas for development for this outcome area is consistent with the evidence.

| |
|------------------------|
| Major strengths |
|------------------------|

- | |
|---|
| <ul style="list-style-type: none"> Children and young people make a good start in the Foundation Stage and do well during Key Stages 1 and 2 so that their academic achievement and personal development are above average when they leave primary school. Achievement is good at secondary school during Key Stage 4 so that the standards reached by the age of 16 are above those in similar areas. School improvement work is effective so that schools in categories of concern |
|---|

| |
|--|
| <p>improve quickly and are supported in raising standards.</p> <ul style="list-style-type: none"> ▪ Children and young people who are looked after make good progress, attending and achieving well at school. |
| <p>Important weaknesses and areas for development</p> |
| <ul style="list-style-type: none"> ▪ The gap in achievement between different secondary schools remains too wide, most notably at Key Stage 3 but also at Key Stage 4. ▪ Fixed term exclusions from secondary schools, including for children and young people with statements of special educational need, are too high and attendance remains too low. |

Making a positive contribution

Grade 3

The contribution of services to improving outcomes for children and young people in this aspect is good. The council’s analysis of its strengths and areas for development for this outcome area is consistent with the evidence.

| |
|---|
| <p>Major strengths</p> |
| <ul style="list-style-type: none"> ▪ The participation of children and young people is good in making decisions about the services provided to them and in evaluating their effectiveness. ▪ Work with children and young people is well targeted at those at risk of offending to prevent them committing offences for the first time. ▪ Participation by looked after children and young people and those with learning difficulties and/or disabilities in using and evaluating the effectiveness of the services provided. |
| <p>Important weaknesses and areas for development</p> |
| <ul style="list-style-type: none"> ▪ The proportion of supervised young offenders engaged in education, training or employment, while improving, remains well below that of similar councils and the target set for all councils of 90% engagement. |

Achieving economic well-being

Grade 3

The contribution of services to improving outcomes for children and young people in this aspect is good. The council’s analysis of its strengths and areas for development for this outcome area is consistent with the evidence.

| |
|---|
| <p>Major strengths</p> |
| <ul style="list-style-type: none"> ▪ Collaborative working by the council with partners, including employers, to develop provision for 14- to 19-year-olds and ensure they are well informed about what is available to them. ▪ Good levels of achievement by young people at Level 2 and 3 by the age of 19. |

- High levels of participation in education, training and employment by looked after young people.

Important weaknesses and areas for development

- Achievement in some school sixth forms is too low.

Capacity to improve, including the management of children’s services

Grade 3

The council’s capacity to improve its services for children and young people is good, and its management of these services is good. The council, working within the Children and Young People’s Trust (CYPT), is ambitious for improvement; setting challenging targets for its priority areas, and having a good understanding of strengths and weaknesses through effective self-evaluation. In most instances, where strategies are identified as not making the required impact, the CYPT effectively refocuses its efforts and switches resources in order to improve outcomes. Partnership working is a strength and is well-focused on supporting vulnerable groups of children and young people through integrated team working. The development of such teams is innovative and offers much potential for further improvement of services. Nevertheless the council recognises the challenge of monitoring the performance of these teams because of the complexities of gathering appropriate information to demonstrate the impact they are having. The council is well focused on improving the efficiency of spending on services for children and young people but here too a significant challenge remains in bringing costs down without adversely affecting the impact made. The council has made good overall progress since the last APA in improving services for children and young people. However, there are some inconsistencies in the impact made on the areas identified for improvement and there are some areas which require attention.

Major strengths

- The council and its partners sets ambitious targets through the Children and Young People’s Plan and the Local Area Agreement in relation to priority areas, which are shared at all levels of the organisation, and resources are targeted at areas of highest need.
- Partnership working within the CYPT, in particular the innovative integrated teamwork, and with external partners, is improving outcomes in many areas.
- Performance management is increasingly effective. It is based on self-evaluation, comparing progress with other council areas; consultation, including with children and young people; and external scrutiny, which has enabled reassessment and adaptation of strategic plans in order to improve outcomes.

Important weaknesses and areas for development

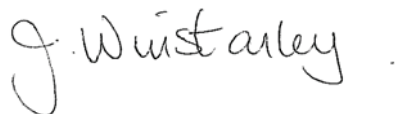
- Mechanisms to assess the impact of integrated working on improving outcomes, and achieving value for money are not fully effective.

- Some inaccuracies in data input in relation to the rate of initial assessments of children in need and the costs of care provision for looked after children, are hindering opportunities for the council to measure its progress.
- The impact and pace of improvement is not consistent across all services.

The children's services grade is the performance rating for the purpose of section 138 of the Education and Inspections Act 2006. It will also provide the score for the children and young people service block in the comprehensive performance assessment to be published by the Audit Commission.

We are grateful for the information you provided to support this process and for the time given by you and your colleagues during the assessment.

Yours sincerely

A handwritten signature in black ink that reads "Juliet Winstanley". The signature is written in a cursive style with a large initial 'J' and a trailing dot.

Juliet Winstanley
Divisional Manager
Local Services Inspection

| | | | |
|-------------------------|---|-----------------------------------|--------------------|
| Subject: | Youth Justice Board Validation of the Youth Offending Team (YOT) | | |
| Date of Meeting: | 19 January 2009 | | |
| Report of: | Director of Children's Services | | |
| Contact Officer: | Name: | Nigel Andain | Tel: 296167 |
| | E-mail: | Nigel.andain@brighton-hove.gov.uk | |
| Key Decision: | No | | |
| Wards Affected: | All | | |

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

1.1 The Youth Justice Board (YJB) has a statutory responsibility for monitoring the youth justice system and within that context the YOT produced its annual Youth Justice Plan for the Youth Justice Board on 8th August 2008. The Board conducted its validation visit on 15th October 2008 as part of the Youth Justice Planning Framework process. Performance is measured against the following National Indicators:

- NI 19 Proved rate of re-offending,
- NI 111 First Time Entrants (one of the 35 priority indicators for Brighton & Hove City Council),
- NI 43 Convicted young people sentenced to custody,
- NI 44 Ethnic composition of young offenders,
- NI 45 Engagement in suitable education, training or employment,
- NI 46 Access to suitable accommodation.

1.2 The Planning Framework Validation Judgement has four categories: Performs poorly, performs adequately, performs well and performs excellently. The YJB's South East Regional Team found that, 'current and future capacity and capability of the service to deliver has been assessed (based upon past performance, completion of plan and site visit etc) and validated in October 2008 as performing well. It is, 'a YOT partnership that consistently meets above minimum requirements'. The report also stated that, 'the validation site visit gave an opportunity to further explore information contained within the YJ Plan. The service clearly displays a culture of enthusiasm, passion and innovation with respect to the types of intervention and support offered to ensure that positive outcomes for young people'.

2. RECOMMENDATIONS:

2.1 That the Board notes the results of the Youth Justice Board Validation Report. (Appendix 1)

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The YJB has identified five performance drivers that will inform an understanding of performance and improvement priorities. They are:
- YOT Governance
 - Use of resources and Value for Money
 - Workforce and Organisational Development
 - Performance and Quality systems
 - Citizens and Service Users
- 3.2 YOT Governance: The YJB found that the YOT Management Board (the Youth Justice Strategy Group) consists of members who have sufficient seniority to commit resources, that it is aligned well to other local strategies and plans and there is a strong sense of corporate ownership of the youth crime agenda. It noted that the YOT Management Team has carried vacancies, notably at Operational Manager level, a role that has been absorbed by the current YOT Manager. It also noted that pressure has been high on case managers due to issues relating to current office location which has no access for young people: this has put pressure on the whole team as they have to see young people off site and the YOT has had to create two administration centres (Ship St and Ovest House). Grade 3
- 3.3 Since the validation visit, the new Head of Youth Strategy and Justice has been appointed and taken up post.
- 3.4 Use of Resources and Value for Money: The YOT has pooled its prevention budget of £150,000 to support the development of the Targeted Youth Support Service, which will focus on youth crime, teenage pregnancy, drugs and alcohol misuse and those young people Not in Education Employment or Training (NEET). The YJB recommended a greater level of analysis of performance data, especially in relation to re-offending data. This should enable the better targeting of resources. It also noted that challenges around the use of ICT due to the split site problem and the difficulties of accessing ICT facilities. This should be addressed both by the recent installation of Citrix and, in time, by the relocation of the YOT offices. It found that the YOT produces the best performance reports seen throughout the validation exercises in the SE region. Grade 2
- 3.5 Workforce and Organisational Development: The positioning of the service within the broader CYPT strategy of Integrated Youth Support Service was regarded as, 'highly useful to ensure the youth crime agenda is delivered in a true joined up manner'. The YJB recommended the creation of an operational support group within the YOT to facilitate team members having greater involvement in performance data analysis. Grade 2
- 3.6 Performance and Quality Systems: The Regional Team conducted an Assessment, Planning, Intervention, Supervision Case sampling exercise and concluded that the overall picture regarding Risk Management Plans,

Vulnerability Management Plans and completed ASSET (The YOT assessment tool) reviews was of a very good standard. Grade 2

3.7 Citizens and Service Users: The YOT has a variety of methods to ensure that public confidence is improved, including opening the YOT once a month to other agencies, art projects including public exhibitions, the development of a service users' group, the YOT Employment Project and the Listen and Learn schools programme. This work was considered to be good. Grade 2

3.8 Current performance: The latest quarterly report July – September 2008.

NI 111: First Time Entrants: Target is a 5% reduction on the 2007/8 baseline of 443. On the traffic light system (RAG) it is currently Green, this is a 58% reduction on the same period last year.

NI 45: Engagement by young people who offend in suitable education:

Target is 80% of young people of school age. The rating is currently Red and this is because this target is measured at the end of an order and a smaller proportion of orders finished this quarter, which has skewed the figures.

Target is 55% of young people above school age in ETE, this is currently Green.

NI 44: Ethnic composition of young people in youth justice: Target is overall ethnic composition of young people to remain at less than 10% of all young people in the YOT. It is currently Green. 6% last quarter April – June and 10% July to September

NI 46: Access by young people who offend to suitable accommodation: Target is 95% of young people in suitable accommodation at the end of their order. It is currently Amber.

NI 43: Young people receiving a conviction in court who are sentenced to custody: Target is 5% of those receiving a custodial sentence. It is currently Amber.

NI 19: Rate of proven re-offending of those young people who offend. The target is to ensure that re-offending does not rise above 38% on a 2005 baseline figure. It is currently Green. See Appendix 2

4. CONSULTATION

4.1 The YJB validation report and quarterly performance reports have been presented to the Youth Justice and Strategy Group. Membership includes: the Police, Probation, Housing, Learning and Skills Council, Partnership Community Safety Team, Hove YMCA, the Targeted Youth Support Service and is chaired by the Assistant Director for West Area and Youth Support.

5. FINANCIAL & OTHER IMPLICATIONS:

The report updates on recent and future performance and plans for the Youth Offending Team.

Finance Implications:

5.1 The current developments within the report for the YOT namely; the proposed office move, the recruitment of the new manager of Youth Strategy and ICT

developments (Citrix) will be funded from within the existing budget or grant funding. The developments highlighted however will still need to be reviewed to ensure there are no additional costs to the council.

Finance Officer Consulted: Alan Haworth

Date: 5/12/2008

Legal Implications:

- 5.2 There are no specific legal implications arising from this report as it is for noting only.

Lawyer Consulted: Hilary Priestly

Date: 08/12/08

Equalities Implications:

The Youth Offending Team adheres to the CYPT's equalities principles and addresses the needs of some of the most socially excluded young people in Brighton & Hove. The team therefore contributes to the reduction of poor outcomes.

Sustainability Implications:

- 5.4 The YOT supports the sustainable communities goal as well as climate change and energy. The location of a multi agency team as a one-stop shop facilitates the support of vulnerable clients without recourse to multiple visits and assessments

Crime & Disorder Implications:

- 5.5 The YOT works with young offenders from the ages of 10 – 17 (and up to 20 in some instances) with a target to reduce re-offending and First Time Entrants. We also support the preventative Targeted Youth Support Teams in the three areas.

Risk and Opportunity Management Implications:

- 5.6 Financial and legal risks are set out above.

Corporate / Citywide Implications:

- 5.7 The YOT is a multi-agency team working across the three CYPT areas with strong links to the Partnership Community Safety Team and the Police. This ensures that the cross council priorities of working with those vulnerable and at risk young people are adhered to and that young people get the best service available.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 The recommendation to the Board is that it notes the results of the Youth Justice Board's validation report. There are no alternative options.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 The YOT strives to ensure that strategies and interventions are developed which address the issue of youth crime in Brighton and Hove. These strategies include effective multi-agency working, innovative projects such as the Employment

Project and various art events. The YOT's working relationships with the enforcement agencies such as the Police, Probation and Courts are excellent and ensure that young people who offend receive the most effective service.

SUPPORTING DOCUMENTATION

Appendices:

1. The Youth Justice Board Validation Report
2. The YOT Quarterly Report (July – September 2008)

Documents In Members' Rooms

1. The Youth Justice Plan 2008 - 9

Youth Justice Planning Framework Validation Feedback

YOT: Brighton & Hove Youth Offending Team

| 1. Performance against National Indicators | Data (07/08 outturn) |
|---|----------------------|
| NI 19: Proven rate of re-offending | |
| NI 111: First Time Entrants | |
| NI 43: Convicted young people sentenced to custody | |
| NI 44: Ethnic composition of young offenders | |
| NI 45: Engagement in suitable education, training or employment | |
| NI 46: Access to suitable accommodation | |
| 2. Planning Framework Validation Judgement | |
| Performs poorly | |
| Performs adequately | |
| Performs well | X |
| Performs excellently | |
| 3. Ladder of Interventions | |
| Level 1: Intensive Monitoring | |
| Level 2: Standard Monitoring | X |
| Level 3: Low Monitoring | |
| Level 4: Capturing Emerging Practice | |

4. Summary

The submitted YJ Plan and subsequent validation site visit gave an opportunity to further explore information contained within the YJ Plan. The service clearly displays a culture of enthusiasm, passion and innovation with respect to the types of intervention and support offered to ensure the positive outcomes for young people. Examples where this was demonstrated in particular, is that of the Custody & Remand Team.

Data presented within the plan (i.e. BME disproportionality; LAC young women; Reoffending data) led to a number of healthy discussions surrounding the level of understanding/problem analysis that takes place with operational staff members (i.e. case managers, practice managers). It is clear that information is clearly linked to the YJSG, to ensure corporate ownership, however, the benefits of utilising the range of data available produced by the service to frame future team meetings based upon thematic problem analysis could be more fully realised.

This would in turn lead to an “in-service” performance management culture, whereby team members are given the opportunity to analyse and interpret data, and to propose possible solutions to address underperformance. In this way, the service would be effectively using data to focus both “inward” and “outward”. Both strategically and operationally speaking, the performance agenda would be owned by all who work both for, and within the service.

There were numerous examples of good practice (for further examples, please refer to YJ Plan), which include:

- Therapeutic Input Group (weekly meeting consisting of Educational Psychologist, Psychiatrist, CAMHS nurse specialist)
- Living without violence group (Child Protection)
- Young Fathers Group (recently initiated)
- Role of YOT supervising officers attending court to meet with young people prior to starting their Order
- RJ and school work (pre-reprimand)
- YAC co-worker anger management course
- Functional Family Therapy Pilot Programme
- Employment Project (gaining meaningful work placements/employment for 16+ yrs)
- Rapid English programme


Future proposed monitoring priorities

- Development of a strong performance culture within the service (thematic analysis of key areas of practice and solution focused approaches to improving practice re: reoffending data/BME young people), and formalise QA procedures, which are currently not fully embedded (PSR feedback/QA statement or briefing paper for all team members to begin an 'in-service' culture of performance management and ownership)
- Induction package that links firmly into a training plan/workforce development strategy
- Strategic positioning – IYSS still embryonic (100% pooled budget monitoring for prevention)
- Analysis regarding BME young people and addressing disproportionality in the system
- Analysis regarding Reoffending data to consider how well targeted resources are to those presenting highest risk
- Building YOIS “wizards” to assist information manager analyse risk/vulnerability information and ensure r/v monitoring within the team
- Update all SLA's/develop SLA's with partner agencies where appropriate (i.e. CAMHS)

YJB Key Lines of Enquiry

6
In line with the 4 themes that will form the foundation of the organisational assessment for the CAA, the YJB has identified 5 performance drivers that can inform an understanding of performance and improvement priorities. They are YOT governance, use of resources and value for money, workforce and organisational development, performance and quality systems and citizens and service users. These will be the key lines of enquiry that YJB regional staff will use to validate Youth Justice Self-assessments and improvement plans completed and submitted by YOT partnerships.

| | | | |
|---------------|---|---|----------------------|
| Rating System | 1 | A YOT partnership that does not meet minimum requirements | Performs Poorly |
| | 2 | A YOT partnership that meets only minimum requirements | Performs Adequately |
| | 3 | A YOT partnership that consistently meets above minimum requirements | Performs Well |
| | 4 | A YOT partnership that meets well above minimum requirements | Performs Excellently |

| YOT Governance | YOT management board is chaired by a chief officer (ideally the local authority chief executive) and consists of members who have sufficient seniority and authority to commit resources | YOT management board assumes corporate ownership of preventing and reducing youth crime and has established a local youth crime strategy that is aligned with other relevant local strategies and plans | YOT management board members have effective strategic links with children's services and criminal justice and the wider crime reduction agenda and actively represent youth justice issues | YOT management board requires from the YOT management team regular performance reports on national and local youth crime indicators and targets. These reports provide sufficient analysis of management information for management board members to fully understand the story of place and improvement priorities progress | YOT management board actively promotes continuous improvement activities and initiatives and swiftly takes action to address underperformance issues | Driver Rating |
|---|---|---|--|---|--|---------------|
| YJB Comments  | YOS Management Board (Youth Justice Strategy Group - YJSG) consists of members who have sufficient seniority to commit resources. Members of the YJSG include Police Superintendent ; Chief Inspector), Voluntary Sector (YMCA), Principal Youth Officer; LSC; Housing; Probation (ACPO); Courts (although not consistent attendees); Assistant | YJSG Board is well established (since HMIP 2006) and is aligned well to other local strategies and plans. There is a strong sense of corporate ownership of the youth crime agenda, which facilitates good joint working practices and encourages alignments with other local strategies and plans. | YOS sits within CYPT thus creating good overall coordination with other Children's Services with more of a focus on welfare, rather than punishment. TYS arrangements have been developed through 100% pooled funding of prevention monies with Children's Trust, Youth Service, Children's Fund, Connexions and Challenge and Support. All other CJS agencies are Sussex County-wide (police, | YOS performance reports are produced on a quarterly basis for the YJSG by the information manager. Reports are of a high standard, with excellent layout of both quantitative and qualitative information that directly informs the YJSG of performance standards across a number of national and local youth crime indicators and targets. The level of analysis within submitted performance reports is of a sufficient standard of | Discussions highlight where issues of underperformance are noted via quarterly YOS performance reporting arrangements, examples could be drawn upon to show how action is taken to address such areas (i.e. NEET/FTE focused working group with Terms of Reference, monthly reports, and a specific champion from the YJSG). A good level of analysis of YOT data is | 3 |

| | | | | | | |
|----|--|--|---|--|---|--|
| 69 | <p>Director CYPT; CAMHS Commissioner; SMU.</p> | | <p>probation, courts, SCJB). Sussex YOT Managers meet monthly to share information. CYPT is divided into 3 areas (West, Central, East). YOT Manager sits on West area and youth support management team, the Under 19 Substance Misuse Service Manager sits on East area management meetings, and YOT ETE Manager attend Central area meetings.</p> <p>Community Safety Team links well to YOS, by funding a youth justice worker for the P&D strand of the PPO scheme via LPSA funding. In addition, the YOT Manager also sits on ASB monthly meetings, PPO steering group, FIP steering group, Racial Harassment Forum (all sit in CST), and TYSS Operations group.</p> | <p>analysis for YJSG representatives to understand the story of place and areas for improvement.</p> | <p>presented to YJSG through the YOT information manager's role. The YOT Management Team have undergone changes in management level personnel and therefore have carried vacancies at this level. Thus, the service continues to exist without an operational manager, as this role is absorbed by the YOT Manager – this is a large portfolio of work. In addition, pressure has been high on case managers due to issues relating to the current office location which has no access for young people. Therefore, current arrangements for working with young people are not ideal.</p> | |
|----|--|--|---|--|---|--|

| Use of Resources and Value for Money | YOT financial and staff resources are sufficient to deliver the strategic aims and priorities of the national and local youth justice system | There is a coherent allocation system in place ensuring effective workload coordination and management oversight and review | The YOT directs time and resources to children and young people in accordance with their risk assessment | An appropriate range of quality offending behaviour programmes and provision are available to meet the diverse needs of the local community | YOT ICT resources are sufficient and the capacity and capability of the management information systems are utilised | Driver Rating |
|---|--|--|--|--|--|----------------------|
| <p>YJB Comments</p> <p>70</p> | <p>100% pooled budget for prevention services commenced in September 2008, and hence it is too early to explore the impact this funding approach has had on service provision across the Local Authority.</p> <p>Volunteer base within the service is incredibly high, with good retention rates of the core volunteer group.</p> <p>It is noted that there is a lack of an operational manager within the</p> | <p>There is an allocations system in place, which incorporates the use of experienced staff to manage high risk cases. The service benefits from a stable staff base of which many are qualified social workers, and thus have the expertise and knowledge to case manage effectively, taking into consideration risk and vulnerability issues.</p> <p>The allocations process may require an update in light of the proposed legislative/sentencing</p> | <p>Reoffending data provides evidence that during 2007, 100% of young people reoffended following an ACO, SO, CPO, CPRO, Curfew Order, DTO Post Custody Licence (although relatively small numbers of young people). The service may benefit from a greater level of analysis regarding this key area of practice, as this is one of the principal aims of the service. Undertaking a greater level of analysis of this information, along with risk/vulnerability management information, will allow the service to determine if the appropriate level of time/resource is directed</p> | <p>A number of examples of offending behaviour work were provided during the visit (as well as examples of programmes working with those “at risk” of offending). These are not simply direct “OBPs” but also programmes/packages are more broadly based around potential risk factors which may lead to offending behaviour to occur (i.e. strengthening protective factors). Examples of programmes include:</p> <ul style="list-style-type: none"> • Young Fathers Group • Use of Functional Family Therapy • Employment Project • Rapid English • Therapeutic Input | <p>The service has experienced a number of challenges regarding the use of ICT. From a logistical perspective, due to young people being seen in other venues (other than Ship Street), there is some significant inconvenience regarding staff ability to access ICT facilities, as these are held in Ship Street. Also difficulties have been noted regarding the installation of CITRIX, which to</p> | <p>2</p> |

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|---------------------------------------|---|---|---|--|--|--|
| <p style="text-align: center;">71</p> | <p>YOT, and the impact this may have upon the YOT manager's ability to undertake what is essentially two full time posts. As a result, performance analysis/scrutiny occurs well at a strategic level. However, greater encouragement could be given to using performance data "within" the YOT team to discuss and consider some potential solutions to address areas of underperformance when they arise. This is where the role of an operational manager working jointly with an information manager would be of great benefit to the service. A further appointment of a</p> | <p>changes brought about by the introduction of The Scaled Approach/YRO during 2009. All cases are overseen by practice managers, supported further by 1-2-1 supervision and via team meetings/risk forums.</p> | <p>towards those young people who require more intensive intervention. The types of packages/interventions available to young people is not being challenged, but rather the extent to which the risks/needs of young people are matched with the level of resource/time via supervision is an area for further exploration and potential development "in-service".</p> | <p style="text-align: center;">Group (TIG)</p> <p>One area requiring greater analysis and development is that of specific interventions to work with BME young people, and young LAC females, who are both disproportionately represented within the service at specific points (i.e. First Tier/Custody, etc). Focusing upon these two key groups of young people, along with further analysis regarding reoffending data. will develop the range of programmes and interventions available to all young people within the YOT.</p> | <p>date has taken a significant period of time to progress. This is an area which could benefit from examination by the YOS YJSG for resolution. One area of ICT usage which could be developed further is that of trained staff using Video Interactive Group (VIG) packages to for professional development of staff, and to encourage debate regarding supervision quality through use of this facility. The service does, however, produce comprehensive performance reports for the YJSG, and is an example of one of the best performance reports seen throughout the validation exercise with all services in</p> | |
|---------------------------------------|---|---|---|--|--|--|

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|----|---|--|--|--|----------------|--|
| 72 | <p>new Head of Youth Strategy and Justice and a YOT Service Manager is imminent.</p> <p>The YOT provided several examples of effective use of resources and value for money (Employment Project), and the funding of a CAMHS nurse and Psychiatrist by the CYPT joint commissioning process (creating a CAMHS satellite team in the YOT).</p> <p>It is noted that there is a lack of a clearly defined YOT staff training budget (please see section on Workforce Development for further information).</p> | | | | the SE region. | |
|----|---|--|--|--|----------------|--|

| Workforce and Organisational Development | YOT organisational structure supports the delivery of the local youth crime strategy | YOT partnership workforce development strategy effectively enables the YOT partnership to overcome risks to future delivery | Timely, structured and quality induction programmes for all new staff and volunteers | Staff and volunteer training needs identified and analysed and plans in place to meet learning and development needs together with YOT partner agencies | Staff performance and development is actively managed through regular and quality appraisal and supervision with outcomes acted upon to ensure YOT staff and volunteers are confident, competent, skilled and accountable | Driver Rating |
|---|--|--|---|---|---|----------------------|
| YJB Comments 73 | <p>The positioning of the service within the broader LA agenda (TYS/IYSS) is deemed highly useful to ensure the youth crime agenda is delivered in a true “joined up” manner.</p> <p>The imminent appointment of a YOS Service Manager, and Head of Youth Strategy and Justice, again, provide a good base to maintain</p> | <p>Brighton & Hove CYPT has in place a published Learning & Development Programme (2008/09) consisting of core skills and knowledge training events through the year to support service delivery across a number of key agencies within the LA.</p> <p>The YOT does not have a formal local workforce development strategy, but has in</p> | <p>An induction package for the LA is in place, where new staff are able to gain access to key training/support (i.e. child protection training). Induction packages for practitioners is considered to be of an adequate standard, although it was felt by staff that “non-operational” team members (non-practitioner staff) did not receive the same level of induction.</p> <p>Induction programme provided as evidence focused primarily upon meeting team members when new in post, and noting any issues for</p> | <p>Staff and volunteers have access to training support within the service. Examples of these include staff accessing Foundation Degrees in youth justice, PCEP, Operational Managers modular training, and PQ1 for the child care award. The YOT manager is also undertaking an IDEA/OPM Future Leadership course.</p> <p>The identification of training needs occurs more commonly through formal mechanisms such as supervision, and this can help to fuel an in-service staff training plan. By using team meetings to consider</p> | <p>Staff members receive supervision and appraisal through the formal mechanisms laid out by Local Authority policy. Meeting with a number of staff showed a confident and skilled workforce, who hold a “can do” attitude.</p> | 2 |

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|--|---|---|--|--|--|--|
| | <p>strategic alignment of the service with all other key agencies. One area of workforce development which could benefit from greater support is that of an operational support group (ideally led by an operational manager), to facilitate team members to have greater involvement in performance data analysis and scrutiny, greater input into the development and direction of the service, and a greater sense of ownership of the youth crime agenda and the specific training/workforce needs of all staff could be more fully realised.</p> | <p>place an ASSET improvement plan and an in-service staff training plan, and is able to access the L&D Programme. In addition, the service is offered training support from the YJB SE regional team around risk and QA systems in preparation for The Scaled Approach. It is noted as a concern that the YOT does not have a distinct training budget, and thus although creative support and training has been provided to staff, this has had to be resourced from the YOTs main budget. The YOT decided to no longer remain a member of the SE regional training consortium, due to issues regarding</p> | <p>further clarity. Again, this is an area which could benefit from further development, to incorporate copies of policies/protocols, shadowing of practice, and outlining the requirements of the post (i.e. recording information; QA systems; KPIs and National Standards) to encourage a better level of performance management culture within the operational staff base.</p> | <p>performance data analysis and systems (and areas for improvement) will also help capture staff training needs, which can then be fed to the YJSG via a YOT workforce development strategy which is corporately owned. This area of development may also be considered a useful process/tool to present the business case for a dedicated training budget for YOT staff, based upon the nature and extent of needs identified (particularly in light of the significant changes occurring both locally and national regarding the youth crime agenda).</p> | | |
|--|---|---|--|--|--|--|

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|--|--|--|--|--|--|--|
| | | the quality of training available, when compared with the amount of monies provided to the centralised regional training budget. | | | | |
|--|--|--|--|--|--|--|

| Performance and Quality Systems | National and local youth justice strategic aims and priorities drive the work of the YOT partnership and the activity of staff and volunteers | Management information is stored and gathered securely, accurately and consistently in line with YJB and local rules, guidance and procedures | Management information is effectively analysed and proactively used to help YOT staff and the YOT management board to fully understand the story of place in terms of success factors and priority improvement activities | Effective quality assurance systems drive the highest quality of Assessment, Planning Interventions and Supervision as defined in the Key Elements of Effective Practice (KEEPs) and YJB guidance (See APIS questions below) | Systems are in place to manage and review the effectiveness and efficiency of the processes that underpin operational partnership working relationships with key agencies and specialist providers | Driver Rating |
|---------------------------------|---|---|---|---|--|-----------------|
| <p>YJB Comments</p> <p>76</p> | <p>Please refer to section on Governance and Leadership to provide evidence of how the aims and priorities of the YOT partnership are driven forward (i.e. TYS/IYSS developments within the locality; CJSSS preparation).</p> | <p>Management information is stored securely, although the challenge to the service lies in that of lack of access to ICT facilities when not in Ship Street office base. Young people are not allowed to be seen on the premises and thus access to ICT (which is held in this building) is limited/non-existent within the other two locations in the City where young people are supervised.</p> | <p>Performance reports to the YJSG are of a high standard of presentation and analysis. YJSG scrutinise data to fully understand the story of place and set improvement actions/milestones. An area for development, however, is that of breeding a performance management culture “in-service”, by working more closely with team members around performance data analysis and interpretation, hence developing a solution focused approach to understanding areas of underperformance, within the service, rather than at</p> | <p>Please refer to APIS Case Sampling Exercise for further information on this key line of enquiry.</p> | <p>Operational forums exist, with the YOT being key partners, and thus operational partnership working is understood via the linkages between the service and working groups (i.e. YOT manager sitting on TYS, ASB, RHF, FIP)</p> <p>One area for consideration is that of revisiting working protocols/SLA with partners to ensure they are still “fit for purpose”, in</p> | <p>2</p> |

| | | | | | | |
|--|--|--|--|--|---|--|
| | | | <p>a strategic level (i.e. YJSG).</p> <p>Areas of performance which could benefit from a greater sense of ownership by team members are as follows;</p> <ul style="list-style-type: none"> • BME data • Reoffending data | | <p>preparation for changes on the horizon (Scaled Approach/YRO, etc). In particular, the development of a formal SLA between YOT and CAMHS provision could be considered.</p> | |
|--|--|--|--|--|---|--|

| Citizens and Service Users | YOT partnership has an effective community engagement and communications strategy that directly informs the development of local youth justice services | YOT partnership proactively engages with and seeks feedback about the quality of YOT services from children and young people | YOT partnership proactively engages with and seeks feedback about the quality of YOT services from parents, carers and corporate parents | YOT partnership proactively engages with and seeks feedback about the quality of YOT services from victims of youth crime and the wider community | YOT partnership proactively engages with and seeks feedback about the quality of YOT services from sentencers and other partner agencies | Driver Rating |
|--------------------------------------|--|---|--|---|--|-----------------|
| <p>78</p> <p>YJB Comments</p> | <p>Although there is no formal communications strategy in place within the service, the YOS strives to improve public confidence using the following methods:</p> <ul style="list-style-type: none"> • Open day one afternoon per month to all other agencies • Representation at the Racial Harassment Forum/Casework Panel and the ASB Planning meeting • Use of art projects to open up the work of young offenders to | <p>Service Users Group is currently being developed, and thus this is work in progress.</p> <p>One area for improvement lies in the use of “What Do You Think” which is currently not consistently adopted across the service. This is an area which could benefit from feeding into performance reports to YJSG, as well as helping to “close the loop”, of continuous improvement regarding service provision/quality</p> | <p>Parents/carers feedback is obtained through those parents on parenting orders, although most feedback is on an informal basis.</p> <p>Parenting strategy group for the City is a sound mechanism for gaining feedback from parents and carers.</p> <p>Feedback from corporate parents is an area where mechanisms could be more formally arranged.</p> <p>This is an area which could benefit from feeding into performance reports to YJSG, as well as helping to “close the loop”, of continuous improvement regarding service provision/quality.</p> | <p>Appointment of a new RJ worker will cross boundaries with Victim Support. The service pay Victim Support for supervision arrangement for the RJ worker</p> <p>Feedback from victims to date has been largely positive, although again, this may be an area which could benefit from feeding into performance reports to YJSG, as well as helping to “close the loop”, of continuous improvement regarding service provision/quality.</p> | <p>Sentencers confidence and feedback is demonstrated through congruence rates between PSR sentencing proposals and court outcomes.</p> <p>This is a strong area of practice by the Remand and Custody Team, who work tirelessly to ensure the courts are well served, and hold the service in high regard with respect to provision available to manage the risks and needs of all young people.</p> <p>PSR feedback on</p> | <p>2</p> |

| | | | | | | |
|----|---|--|--|--|---|--|
| 79 | <p>the public, including reparation murals etc, with local businesses</p> <ul style="list-style-type: none"> • Graffiti cleaning • Recent development of service users group • Listen and Learn schools programme • Signing up of YOT to the SCJB Public Liaison and Community Engagement Strategy (PLACES) • Employment Project | | | | <p>quality of reports is an area for development, although informally, sentencers comment upon PSR quality.</p> | |
|----|---|--|--|--|---|--|

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|------------------------------|-----------|
| Overall Driver Rating | 11 |
|------------------------------|-----------|

APIS Quality Management Key Lines of Enquiry

| | | | |
|---------------|----------|---|----------------------|
| Rating System | 1 | A YOT partnership that does not meet minimum requirements | Performs Poorly |
| | 2 | A YOT partnership that meets only minimum requirements | Performs Adequately |
| | 3 | A YOT partnership that consistently meets above minimum requirements | Performs Well |
| | 4 | A YOT partnership that meets well above minimum requirements | Performs Excellently |

APIS Quality Management Key Lines of Enquiry

To what extent do the YOT have a clearly established system for case-management supervision?

To what extent is management oversight clearly recorded in case files/case recording systems?

To what extent is there a clear and consistently followed process of induction for new staff in case-file QA systems?

YJB Comments

PSRs are gate kept by manager/senior social worker, with ASSETs and ROSH being countersigned
 RMPs are beginning to be embedded into the practice of the team, as are VMPs (although this is arguably a stronger conceptual area, due to the staff base being predominantly social work qualified team members)
 YOT has set up a monthly management of serious harm meeting (MoSH), consisting of managers within the service, to review cases of serious harm – this is a developing process. Cases are discussed during 1-2-1 supervision, with higher risk cases being referred to the MoSH meeting
 Staff induction does not fully explore the role of the practitioner and the links to QA systems/performance management culture “in-service” and is an area for further development

Of 5 cases sampled from a list of 20 cases defined as high risk by the YOT, the overall picture regarding RMP/VMP completion, management counter signatories and review dates was of a very good standard. Information presented in RMP/VMP was detailed, with appropriate MAPPA levels being identified and referred, where necessary to MAPPA meetings. Processes underpinning post-RMP/VMP completion are still being embedded, and acknowledgement is given to this within this section.

**Brighton & Hove
Youth Offending Team**

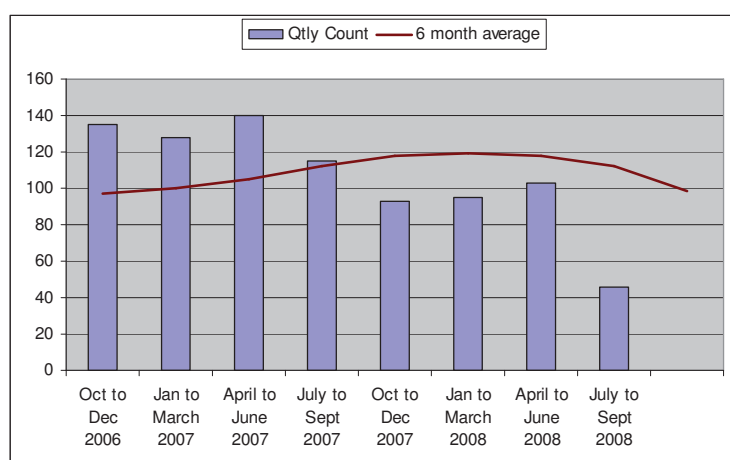
**Quarterly Performance
& Activities Report**

**Q2 2008/9 July to Sept
Produced November 2008**

National Indicator NI 111: First-time entrants to the youth justice system aged 10-17

| Objective | Target/Baseline | Q1 | Q2 | Q3 | Q4 | Status |
|---|--|-----|----|----|----|---------------------------------------|
| Reduce the number of FTE | 5% reduction on 443 (2007/8 baseline) | 103 | 46 | | | ■ |
| Roll our RJ project from 1 st Sept 2008 | A third RJ training course was held in Oct with 24 participants. There are now a total of 60 trained facilitators in the city. | | | | | ■ |
| Implement 'Listen and Learn' project in schools by Dec 08 | The Listen and Learn project has now been launched and schools are being sent fliers and a CD containing the track played on ITV Fixers. The aim is to get the group into 5 schools before the end of the academic year. | | | | | ■ |
| Deliver preventative diversionary programmes through TYS | Programmes are being delivered although there is a gap in how this may be effecting FTEs. A formal process for tracking those involved in TYSS activity needs to be developed. | | | | | ■ |

Commentary



The number of first time entrants for the year so far is 149, which is a 58% reduction against the same period last year (255).

Checks have been undertaken with Sussex Police to ensure that the figures are accurate and the reduction is not due to any inputting errors.

YOT comparisons to PNC data for the year 2007/8 show a loss of 11% of data (due to police not informing the YOT) which is above the national average of a 16% loss.

TYSS

FTE analysis for the TYSS found that 40% of those young people live in East area and 30% each in West and Central. A number of areas were highlighted for targeting. TYSS are keen to take on Final Warning assessments, although this still needs to be formally agreed and is being discussed at the fortnightly operational group.

The first Challenge and Support data return was produced showing that the West area is well underway but Central is still developing a referral pathway. A meeting was held with two representatives from the Challenge and Support project who were impressed with the work going on in Brighton & Hove.

Restorative Justice Project

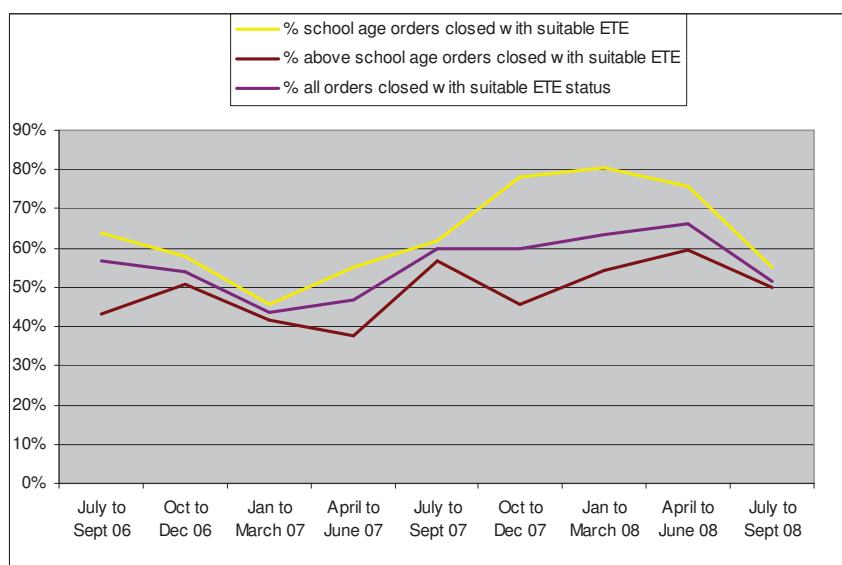
A third Restorative Justice Training Course was held in October with 24 participants which means that there are now nearly 60 trained facilitators in the city. A review meeting has been set up for 3rd December for all facilitators to get together and consider how things are going and how the work can be best developed. A significant number of the latest training group were from the TYSS and negotiations are underway to formalise referral procedures. Funding has been found to create a new post of RJ 'Champion' which will be appointed to lead this development in the city in due course.

7 young people were referred to the RJ project with 3 accepted and 4 declined. Those who were accepted have completed the intervention and will be tracked to identify if they enter the youth justice system.

National Indicator NI 45: Engagement by young people who offend in suitable education, training and employment (25hrs for school age and 16 hours for above school age)

| Objective | Target | Q1 | Q2 | Q3 | Q4 | Status |
|--|---------------------|-----|-----|----|----|--------------------------------------|
| Improve ETE hours of those of school age | 80% in suitable ETE | 76% | 55% | | | ■ |
| Improve ETE hours of those above school age | 55% in suitable ETE | 60% | 50% | | | ■ |
| Improve ETE hours of all young people with the YOT | 70% in suitable ETE | 66% | 52% | | | ■ |

Commentary



ETE figures are all showing a reduction since the last quarter, but those above school age are still reaching the 55% target for the two quarters combined.

The Arts Council Application has now been submitted for project work in schools involving poetry, story telling and theatre. Patcham High School has been identified as the partner school and the project working title is 'What if...' We expect to hear whether we have been successful before Christmas.

The ESF funded tutor mentor has not yet been appointed due to having to put the

job description through a lengthy HR procedure, but the project is beginning to work with specific young people supporting them financially and practically to access KS4 Engagement programmes.

The uptake for Rapid English has been slow but this is mostly due to a falling number of young people who might need it coming into the service. Those who have used it have been enthusiastic about it but have not made much progress because their circumstances have changed quickly and meant that they have not had long enough to get going.

The Employment Project is intending to extend its service to offer places to TYSS clients and YMCA clients - this is in line with targeting first time offenders and those at risk of offending. The Project is extending its offer to include a certificated training course in Fork Lift Truck Driving. It will also be exploring other options such as taking young people into part time placements to run alongside other training courses.

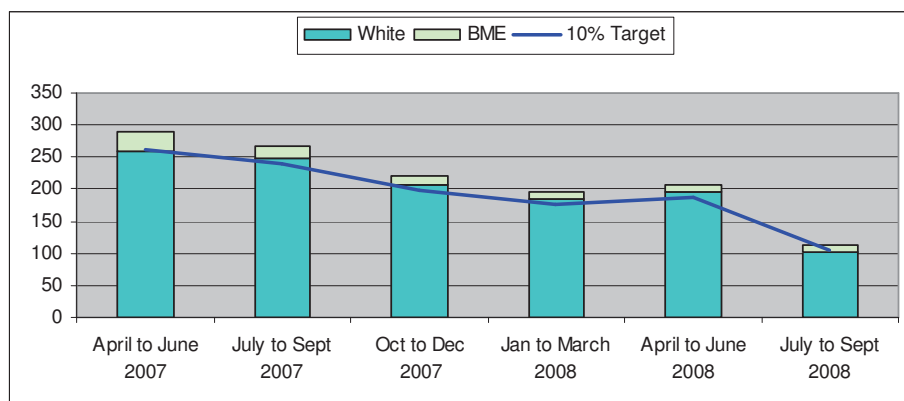
The ETE Manager has been part of a CYPT Working Party writing guidance for schools about reintegration from exclusion, managed moves and induction from out of area. This will be underpinned by Restorative Justice Principles to link in with the work being done elsewhere in the city.

The Listen and Learn project has now been launched and schools are being sent fliers and a CD containing the track played on ITV Fixers. The aim is to get the group into 5 schools before the end of the academic year. ITV made a short broadcast which went out on Meridian news, the video can be viewed on the ITV Fixers website http://projects.itvfixers.com/listen_and_learn. Funding applications have gone to the Princes Trust to produce more CDs, flyers and t-shirts. This project has been run by the young people involved with YOT workers providing support.

National Indicator NI 44: Ethnic composition of young people in youth justice system disposals

| Objective | Target | Q1 | Q2 | Q3 | Q4 | Status |
|--|---------------|----|-----|----|----|--------------------------------------|
| Overall ethnic composition to remain at less than 10% of all young people with the YOT | Less than 10% | 6% | 10% | | | ■ |

Commentary



BME proportionality remains within target at 10% this quarter.

Local and Census estimate data has been used to create more robust and up to date ethnicity figures since the 2001 Census. 2005 mid year Census estimates put the city ethnicity figure at 8.1%. The Connexions database 'Aspire' found 8.9% of young people belonging to black and ethnic minority groups.

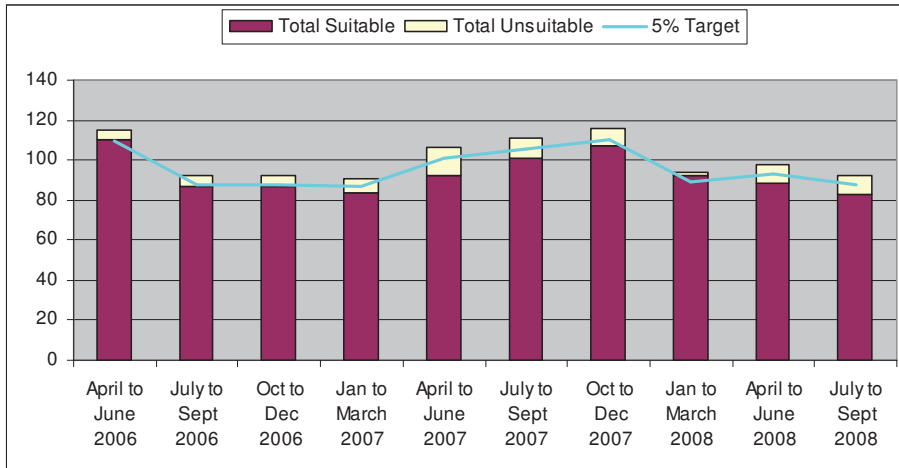
The October YJB validation of the YOT Capacity and Capability plan recommended that more work was needed around initial analysis, which identified increased disproportionality of BME young people as they go higher through the youth justice system. At least 3 years of data will need to be used due to the very low numbers of BME young people living in Brighton & Hove.

An equalities impact assessment is currently being undertaken which includes consultation with YOT staff and service users. It is recommended that any BME issues are picked up within this document as the output will be an action plan for addressing any equalities.

National Indicator N1 46: Access by young people who offend to suitable accommodation

| Objective | Target | Q1 | Q2 | Q3 | Q4 | Status |
|---|---------------|-----|-----|----|----|--|
| To be in suitable accommodation at the end of their order | 95% or higher | 90% | 89% | | | |

Commentary



The number of young people in suitable accommodation remains under the 95% target this quarter, at 89% (9 out of 83).

Of those young people not in suitable accommodation

- 7 were in bed & breakfast
- 1 staying at friends
- 1 staying in a hostel

Of those not in suitable accommodation

- 3 were on a Referral Order
- 4 were on a Community Rehabilitation Order
- 2 were on Custody Licence

The figure of 89% of young people being in suitable accommodation at the end of their order is the lowest figure since the quarter of April 2007. It is also the second lowest figure since April 2006. Whilst the figure has not become significantly low it could suggest that the loss of the dedicated housing officer (currently on maternity leave) has had a negative impact on YOT clients. However a good relationship has been created between the YOT, YAC and YMCA so this low figure may just be a 'blip' during the handover period. It is recommended that figures are reviewed at the end of next quarter to identify if there is a continuing downward trend.

No further update is known due to the lack of specialist knowledge within this area.

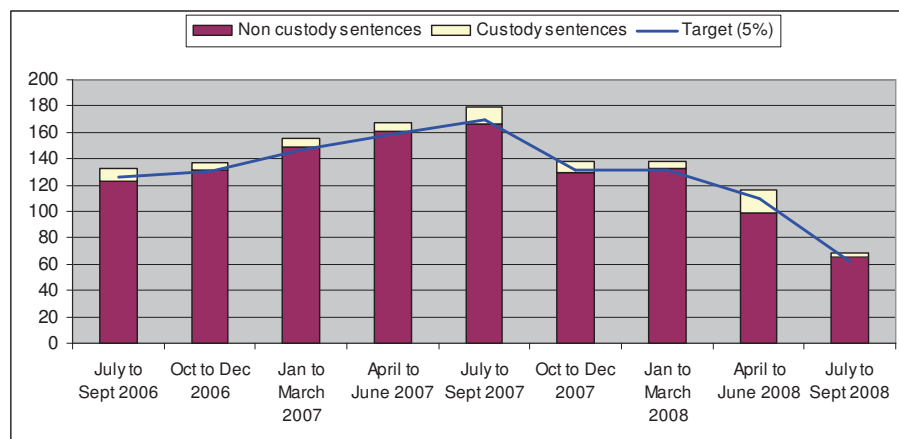
Action

Include those not in suitable accommodation as a monthly data check once the new Information Officer is in post (January 2009)

National Indicator NI 43: Young people receiving a conviction in court who are sentenced to custody

| Objective | Target | Q1 | Q2 | Q3 | Q4 | Status |
|---------------------------------------|------------|-----|----|----|----|--------|
| Percentage of those receiving custody | 5% or less | 15% | 4% | | | |

Commentary



The number of young people entering custody this quarter has reduced from 15% to 4% which is slightly below target, giving a figure of 10% for the year so far.

One custody sentence was revoked due to the court imposing the sentence illegally. This young person was detained for one week.

For the quarter, 3 out of 68 court outcomes resulted in a custody sentence.

| | 2005/6 | 2006/7 | 2007/8 | 2008/9 |
|---------------|-----------|-----------|-----------|-----------|
| April to June | 11 | 4 | 6 | 17 |
| July to Sept | 5 | 10 | 13 | 3 |
| Oct to Dec | 5 | 5 | 9 | |
| Jan to March | 3 | 6 | 5 | |
| Total | 24 | 25 | 33 | 20 |

There were 17 all options reports requested during the period, of which three received custodial sentences.

Of those receiving a custodial sentence, 2 had previously received a custody sentence. For the





third young person, the custody sentence was for a first offence of a high gravity. All young people were aged sixteen or seventeen but it was found that of those who had received custody before, one was aged 11 years and one 13 years when they first came to the attention of the YOT. It is recommended that further analysis is undertaken to look at the average ages of committing a first offence for those who later go on to receive a custodial sentence.

Barnardos are currently undertaking national research into custody sentences given to young people aged 12 to 14 years. It was found in Brighton & Hove that 9% of all custody sentences in 2007/8 were given to a person aged 14 or under. As this work is ongoing, any further findings will be reported back next quarter.

The YOT has been working closely with the local youth court, as part of the CJSSS, to help speed up youth justice. One action taken has been to move one of the youth court remand days from Monday to Tuesday. This will hopefully give the CPS more time to prepare their paperwork and so able to prosecute cases with greater haste.

The opening of Cookham Wood YOI has recently been seen to have had an impact on the placement of young people sent into custody. Several young people have now been sent there and others have been transferred in from YOI's further afield. Cookham Wood is closer to Brighton & Hove than Huntercombe YOI, the previously closest YOI for sentenced young people, and so provides greater opportunities for parents/carers to visit, as well as being less time consuming for YOT staff.

National Indicator NI 19: Rate of proven re-offending by young people who offend

| Objective | Target/Baseline | Q1 | Q2 | Q3 | Q4 | Status |
|---|---|-----|-----|----|----|---|
| To reduce re-offending against 2005 baseline | 38% re-offending rate (2005/6) | 18% | 21% | | |  |
| Ensure all those in deter cohort receive additional support | This area is being developed with provisional acceptance of the employment of a full time project worker to work with those considered at high risk of re-offending | | | | |  |
| Support continuous improvement of interventions through young persons evaluation and feedback | Two young people from the Service Users Group are due to attend the weekly Management meeting with their ideas on improving support on ISSPs | | | | |  |
| Use of aftercare package with TYS for those most at risk | It has been agreed that TYSS will take on around 30% of statutory work (to include prevent and deter work) | | | | |  |

Commentary

| | 2005 3 months | 2008 3 months | 2005 6 months | 2008 6 months | 2005 9 months | 2008 9 months | 2005 12 months | 2008 12 months |
|---|---------------|---------------|---------------|---------------|---------------|---------------|----------------|----------------|
| Total pre-court cohort population | 104 | 97 | 104 | 97 | 104 | 97 | 104 | 97 |
| Number re-offending | 14 | 9 | 19 | 11 | 23 | | 27 | |
| Number of offences | 23 | 12 | 38 | 14 | 61 | | 83 | |
| Pre-court % re-offending | 13% | 9% | 18% | 11% | 22% | | 26% | |
| Total first-tier cohort population | 28 | 42 | 28 | 42 | 28 | 42 | 28 | 42 |
| Number re-offending | 7 | 5 | 8 | 8 | 10 | | 11 | |
| Number of offences | 21 | 7 | 25 | 12 | 30 | | 36 | |
| First Tier % re-offending | 25% | 12% | 29% | 19% | 36% | | 39% | |
| Total community penalties cohort population | 34 | 36 | 34 | 36 | 34 | 36 | 34 | 36 |
| Number re-offending | 11 | 15 | 17 | 15 | 20 | | 24 | |
| Number of offences | 29 | 33 | 58 | 40 | 70 | | 80 | |
| Community Penalties % re-offending | 32% | 36% | 50% | 36% | 59% | 36% | 71% | 36% |
| Total released from custody cohort population | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 |
| Number re-offending | 2 | 4 | 3 | 4 | 3 | | 3 | |
| Number of offences | 6 | 10 | 14 | 13 | 16 | | 16 | |
| Custody % re-offending | 67% | 67% | 100% | 67% | 100% | | 100% | |
| Total cohort | 169 | 181 | 169 | 181 | 169 | | 169 | |
| Total re-offending | 34 | 33 | 47 | 38 | 56 | | 65 | |
| Total offences | 79 | 62 | 135 | 79 | 177 | | 215 | |
| Total % re-offending | 20% | 18% | 28% | 21% | 33% | | 38% | |




The table above shows the 2005 re-offending baseline measurements at 3 monthly intervals, giving an overall baseline of 38% total reoffending at 12 months. When compared to the same quarters for the baseline year, Q1 and Q2 for 2008/9 data both show a reduction in re-offending rates.

Figures provided by East and West Sussex show their baseline at 35% and 39% respectively. Reoffending rates in Sussex can therefore be seen to be very similar.

The objectives above are ongoing and have been rated as yellow due to not yet having an impact on workloads or improved outcomes for young people.

A performance focus group is being developed, consisting of caseworkers who will explore analytical findings and performance data to provide insight and the story behind the figures. A trial of this method will be held using analysis undertaken for one of the caseworkers doing a Masters in Applied Forensic Psychology. If successful a formal terms of reference and commissioning method will be established.

Data Quality and National Standards

| Objective | Target/Baseline | Q1 | Q2 | Q3 | Q4 | Status |
|---|--------------------------------|-----------|----|----|----|---|
| Create and a series of 'checklists' to ensure workers are aware of fields to be completed to reach national standards | | Completed | | | |  |
| Dip check closed interventions to ensure data quality | Minimum of one per case worker | 17 | 0 | | |  |
| Produce a quarterly report based on national standard accuracy with development recommendations | 1 report per quarter | 1 | 0 | | |  |

Performance Table

| Ref | National Standard | 2007/8 | Q1 2008/9 | Q2 2008/9 | Q3 2008/9 | Q4 2008/9 |
|-------|--|--------|-----------|-----------|-----------|-----------|
| 6.60 | FW start assets completed in 10 working days | 49% | 39% | 32% | | |
| 6.11 | FW end assets completed in 10 working days | 93% | N/A | 100% | | |
| 2.56 | The number of planning meetings held by the secure establishment within five working days of the young person's arrival which the YOT attended | 83% | 100% | 67% | | |
| 2.38 | Number of young people subject to bail supervision and support receiving the expected number of contacts (i.e. three per week) | 60% | 25% | 0% | | |
| 8.19 | Of those on Referral Orders, number of first appointments with offender and his/her family held within five working days of sentence | 50% | 59% | 40% | | |
| 8.39 | Of those on Action Plan and Supervision Orders, number of initial contacts taking place within one working day of sentence | 78% | 81% | 90% | | |
| 8.90 | Of those on Action Plan and Supervision Orders, number of plans completed within 15 working days of sentence | 90% | 67% | 95% | | |
| 8.24 | Of those on the first half of a Referral Order, number receiving the expected number of contact during the period (i.e. one per fortnight) | 83% | 90% | 67% | | |
| 8.24 | Of those on the second half of a Referral Order, number receiving the expected number of contacts during the period (i.e. one per month) | 88% | 75% | 78% | | |
| 8.40 | Of those subject to the first 12 weeks of an Action Plan or Supervision Order, number receiving the expected number of contacts during the period (2 per week) | 49% | 75% | 50% | | |
| 8.40 | Of those subject to between the 13th and 26th weeks of an Action Plan or Supervision Order, number receiving the expected number of contacts during the period (i.e. one per week) | 57% | 25% | 40% | | |
| 8.40 | Of those subject to the 27th week or later of an Action Plan or Supervision Order, number receiving the expected number of contacts during the period (i.e. one per fortnight) | 73% | 66% | 50% | | |
| 8.70 | Of those on an Action Plan, Supervision or Referral Order, number of unexplained failures to attend during the period dealt with by the YOT within 1 working day | U/K | U/K | U/K | | |
| 8.80 | Of (d), the number where breach action was stayed, in agreement with the Yot Manager | U/K | U/K | U/K | | |
| 11.40 | Of those sentenced to a DTO in the period, number whose reports were sent to the secure facility within one working day of sentence (i.e. Asset, PSR, PCR) | 90% | 66% | 100% | | |
| 11.16 | Of those subject to a DTO of no more than 12 months, number receiving the expected number of visits during the period (i.e. at least one per month) | N/A | N/A | N/A | | |
| 11.16 | Of those subject to a DTO more than 12 months, number receiving the expected number of visits during the period (i.e. at least one every two months) | 100% | 100% | N/A | | |
| 11.17 | Of those transferred to the community element of a DTO during the period, the number seen by a supervising officer on the day of transfer | 70% | 100% | 90% | | |
| 11.20 | Of those on the first 12 weeks of the community element of a DTO the number receiving the expected contacts during the period (i.e. two per week) | 70% | 100% | 100% | | |
| 11.20 | Of those subject to the 13th week (or later) of the community element of a DTO, the number receiving the expected number of contacts during the period (i.e. one every fortnight) | 62% | 100% | 75% | | |
| | 90% or above | 4 | 6 | 6 | | |
| | 70% to 89% | 7 | 3 | 2 | | |
| | 69% and below | 6 | 7 | 8 | | |

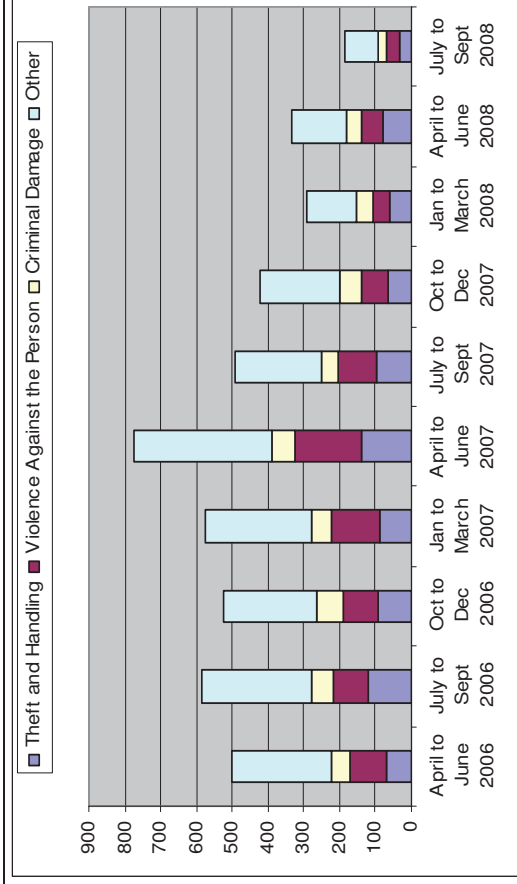
National Standards continue to show sporadic performance in the second quarter and no identifiable improvement since the year 2007/8. No additional work has taken place this quarter to improve recording and/or figures due to staff shortages.

Other YOT Activities

Area

Commentary

Offences

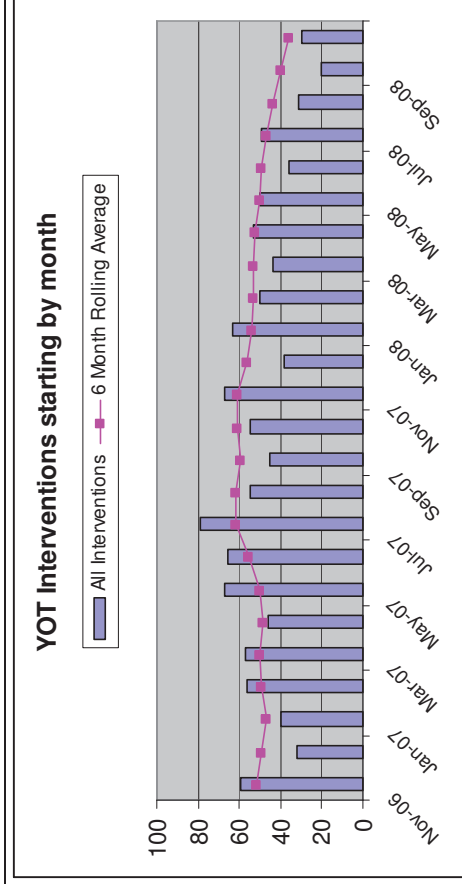


The number of offences has fallen in line with the number of YOT interventions (graph below).

This quarter identifies violence against the person as the most common offence type (20%). Previously theft and handling has been the most prevalent offence, which for this quarter is 18% of all offences. This trend should be monitored as theft and handling has been the most common offence type for the last 2 years.

Criminal damage remains the third most common offence type.

Interventions beginning



The number of YOT interventions has shown a small increase for October 2008 but the rolling six month average shows a continued downward trend.

Staffing

Geoff Williams has been appointed as Head of Youth Strategy and Justice until September 2009 when the post will be reviewed. Interviews are due to take place for the post of Information Officer and full time Administrator. Funding to recruit to the Prevent and Deter post has been agreed with Linda Beanlands (Head PCST). The prevent referrals (1st time entrants) will come via the Police diversionary processes (RJ and drug and alcohol assessments) and the Deter

| | |
|--|--|
| | referrals will come from the YOT to a project worker based within the YOT (JD/Job Spec to be agreed). |
| Building | Two potential buildings have been found due to the YOT's current contract ending in September 2009 and difficulties caused by being located across 2 sites. The favoured premises are 49 Church Road (near Palmeria Square). A report is to be prepared for Cabinet in January 2009 |
| Work with victims | Work is ongoing with all victim details going onto YOIS. 54 victims were identified for Q2, 16 of these were not suitable for any intervention activity and 19 are still to be followed up by the Victim worker (all victims receive an initial letter from the YOT). 7 new victims have been engaged in restorative justice activity which equates to 50% of those contacted in the period. No interventions have ended in the period so there is no update to those who were satisfied with work undertaken by the YOT. |
| Risk of serious harm and safeguarding | The monthly MOSH (Management of Serious Harm) meetings continue. There are currently 6 young people identified at MAPPA Level 1 and 1 at Level 2. The MAPPA co-ordinator came to the management team meeting to explain changes to legislation. |
| Service Users Group | The service user group has now met three times. One participant has moved abroad and so a replacement is being sought. Attendance at the most recent meeting was poor with 2 young people attending (out of the original group of 7). Two of the young people are due to attend the weekly management meeting to bring ideas that have emerged from the meeting. |
| Public Confidence | The meeting with the Sussex Police lead on the Citizens Panel Community Safety Survey was cancelled due to the officer moving jobs. No further work has taken place on this business due to lack of staffing. |
| Parenting | The Triple P group, anger management and parenting groups continue. These are all due to end in December when new groups and interventions will need to be implemented. |
| Volunteers | 9 new volunteers are currently being trained over 4 consecutive weekends and will be ready to start in an official capacity by the end of November 2008. In Quarter 2, 103 Appropriate Adults were requested (28 less than last quarter) and 91 were provided equating to 88% which is equal to the provision last quarter. |
| SAFE project | In the period July to September 2008 there were 35 letters sent to young people and their families, 12 initial visits made, 12 agreed to participate in the study of which 4 have been randomised to the FFT and 3 to treatment as usual. For a variety of reasons there have been fewer young people available for the study than had been anticipated and a review is to be held on the 28 th November to look at ways of including other young people in the study. |
| Information Technology | A specification has been produced to use the Connexions Aspire database to record youth offending data. The quote was for £35k development and £20k annual maintenance. This figure was considered too high considering that funding will be required for the office move. |

Subject: Effectiveness of Safeguarding – Stock Take
Date of Meeting: 19 January 2009
Report of: Director of Children's Services
Contact Officer: Name: Steve Barton Tel: 29-6105
E-mail: Steve.barton@brighton-hove.gov.uk
Key Decision: No
Wards Affected: All

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 Following events in the London Borough of Haringey (the Baby P. case) all Local Authorities and NHS organisations are required to take stock of the effectiveness of safeguarding practice in their areas including a review of assurance arrangements at Board level.
- 1.2 This report provides the context for a further report, which, because of the timescales for this work, will be tabled at the Children and Young People's Trust (CYPT) Board on January 19th 2009.
- 1.3 A similar report will be taken to the PCT Integrated Governance Board on January 19, 2009.

2. RECOMMENDATIONS:

- 2.1 That the CYPT Board notes the content of this report and agrees to consider a further report to be tabled at the meeting on January 19, 2009.

3. BACKGROUND INFORMATION:

- 3.1. Chronology of key events:

November 12th 2008:

- Ed Balls, Secretary of State for Children, Schools and Families received the Serious Case Review Overview Report from Haringey Council in respect of the Baby P. Case and immediately initiated an urgent inspection of safeguarding in Haringey by Ofsted, the Healthcare Commission and the Chief Inspector of Constabulary

November 17th 2008:

- The Secretary of State for Children, Schools and Families and Beverly Hughes, Minister of State for Children, Young People and Families asked Lord Laming to prepare an independent report on progress implementing

effective arrangements for safeguarding children and specifically to make recommendations to improve the effectiveness of local children's Safeguarding Boards (LSCBs) and the quality, consistency and impact of Serious Case Reviews.

December 1st 2008:

- Publication of Joint Area Review of Haringey services for children and young people with particular reference to safeguarding
- Letter from the Secretary of State to all Directors of Children's Services and Lead Members for Children's Services requiring them to 'take stock of the effectiveness of safeguarding practice in their own areas'
- Statement by Alan Johnson the Secretary of State for Health announcing the Healthcare Commission's 'swift review' of Health Board assurance arrangements for safeguarding
- Letter from David Nicholson NHS Chief Executive to ensure every NHS organisation actively considers the issues raised by Ofsted, and the further action they need to take
- Publication of the letter from Lord Laming to the Secretary of State for Children, Schools and Families recommending that the government should not undertake a Public Inquiry into the Haringey case but should, instead, recognise the 'robustness of the foundation on which current children's services are based' and focus on ensuring that the system is fully implemented across the country and on improving the effectiveness of Serious Case Reviews
- Publication by Ofsted's report 'Learning lessons, taking action' evaluating serious case reviews in the year to March 2008
- Publication of government's response to the Joint Chief Inspectors' Report July 2008 accepting all of the safeguarding recommendations

December 8th 2008:

- Letter from Ofsted to all Local Authority Chief Executives seeking assurance of the accuracy of the data submitted for the Annual Performance Assessment (APA) process in 2008 so that APA reports could be published on December 17th 2008.

December 9th 2008:

- Loughborough University issued questionnaires to survey data on membership of LSCBs nationally and to obtain the views of LSCB chairs on the work of LSCBs

December 16th 2008:

- Letter from Beverly Hughes, Minister of State for Children, Young People and Families detailing the action to be taken by any LSCB responsible for a Serious Case Review judged by Ofsted to be inadequate.

December 23rd 2008:

- Letter from the Healthcare Commission outlining the Safeguarding Children Review announced on December 1st

3.2. In his letter of December 1st 2008 the Secretary of State for Children, Schools and Families letter of December 1st said;

'The Ofsted report on Haringey now provides a clear and immediate challenge against which I would like (these) assessments carried out'

In particular Ofsted have identified:

- Significant weaknesses in safeguarding and child protection procedures and practice in Haringey
- Inadequate leadership and management of safeguarding by the local authority and partner agencies
- Poor gathering, recording and sharing of information
- A failure to identify those children and young people at immediate risk of harm
- Poor child protection plans
- Agencies working in isolation from one another and without any effective coordination; and
- A failure to consult with children in some cases; and in others where a child has not been seen alone, there is limited evidence of addressing the reasons for this and enabling the child's voice to be heard.

3.3. In his statement on December 1st 2008 the Secretary of State for Health said that the Joint Area Review:

'..highlights clear failures in the local NHS organisations to communicate properly and share information and expertise. These failures are unacceptable. The protection of vulnerable children requires the very highest levels of performance. We urgently need to learn the lessons of this appalling case.'

3.4 These concerns were echoed by the letter on December 1st from David Nicholson NHS Chief Executive. In their letter of 23rd of December 2008 to all NHS organisations the Healthcare Commission gave preliminary guidance about the safeguarding children review which will look at:

'..board assurance, around child protection systems, including governance arrangements, around training and staffing, and around arrangements for health organisations to work in partnership with others to safeguard children.'

4. CONSULTATION

4.1 This report has been produced in consultation with senior managers in the CYPT and the PCT.

5. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

5.1 Although there are no financial implications directly arising from this report any actions recommended in the subsequent report to be tabled on the 19th will have to be fully costed and the financial impact and available resources identified.

Finance Officer Consulted: David Ellis

Date: 06/01/2009

Legal Implications:

- 5.2 This report sets out the context for reviewing safeguarding practice, as required by the Secretary of State following events in the London Borough of Haringey.

There are no legal implications which arise from this report but there may be in the further report which will set out what work will be undertaken as part of the review in Brighton and Hove.

Lawyer Consulted: Hilary Priestley

Date: 06/01/09

Equalities Implications:

- 5.3 Statutory Guidance (Working Together 2006) and local procedures (Pan Sussex Child Protection Procedures) take full account of the equalities issues in ensuring the safeguarding of all children, especially those from vulnerable or marginalized groups.

Sustainability Implications:

- 5.4 There are no immediate sustainability implications.

Crime & Disorder Implications:

- 5.5 There are no immediate Crime & Disorder implications.

Risk & Opportunity Management Implications:

- 5.6 Effective management of risk is a central feature of safeguarding children and is at the heart of this report and the further report, which will be tabled at the board meeting on January 19th 2009.

Corporate / Citywide Implications:

- 5.7 Events in the London Borough of Haringey following the Joint Area Review of children's services demonstrate that the effectiveness of safeguarding children arrangements have very significant implications for the city council and all of its partners.

6. EVALUATION OF ANY ALTERNATIVE OPTION(S):

- 6.1 The timescales for this review precluded alternative options, for example taking an initial report to the Local Children's Safeguarding Board before discussion at the CYPT Board.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 All Local Authorities and NHS organisations are required to take stock of the effectiveness of safeguarding practice in their areas including a review of assurance arrangements at Board level. This report provides the context for a further report and discussion at the CYPT Board on January 19th 2009

SUPPORTING DOCUMENTATION

Appendices:

1. None

Documents in Members' Rooms

1. None

Background Documents

1. None

Document is Restricted

